University of Toronto Faculty of Information

INF 3006: Major Area Reading Course

Revised and approved: 7 December 2017
Previous revisions: June 2014; November 2012; June 2010

GOAL

To guide the student’s progress in acquiring the subject knowledge needed to achieve candidacy and to conduct successful thesis research.

OBJECTIVES

1. to assist the student in identifying, reviewing, and evaluating the relevant literature in his or her chosen research area;
2. to guide the student in developing a defensible thesis proposal within his or her chosen research area.

PLACEMENT OF COURSE IN DOCTORAL PROGRAM

INF 3006 is a three-term course to be taken by students in the second year of the doctoral studies program. The work completed in INF3006Y, in conjunction with the Qualifying Examination work, provides a foundation for the thesis proposal which is completed and defended in the third year of the program.

METHOD

Independent reading by student supplemented by regularly scheduled one on one meetings with advisor, the details of which will be spelled out in a contract jointly prepared by the student and advisor. The contract should be completed and signed by the student and advisor by the end of the third week of term 1 of the course (see Appendix A). The advisor will then submit the contract to the PhD Director for approval. A copy of the contract will be placed in the student’s file.

EVALUATION

Each term will have at least one major assignment due at the end of that term. Additional interim assignments may be required. The specific format for each assignment will be determined by the advisor in consultation with the student; however, the aim of each assignment should be to advance the student’s progress toward the successful completion of a thesis proposal.
Appendix A
University of Toronto Faculty of Information
INF 3006Y: Major Area Reading Course

Course Contract between Research Advisor and Doctoral Student

The research advisor and student will review the contract together, and select the options that are best-suited to the aim of advancing the student’s progress toward the preparation of a defensible thesis proposal.

Each term will have at least one major assignment due at the end of that term that summarizes the work completed over the course of that term(s). Additional interim assignments may be required. The relative weights of each assignment will be specified in the contract.

The contract should note the format, weight and due dates of major and interim assignments.

<table>
<thead>
<tr>
<th>Assignment format</th>
<th>Weight of assignment</th>
<th>Assignment due date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literature review and material scoping of Early Internet Discourse.</strong> Includes identification of major sources, topics, and discourses. This will assist in identifying: • types of sources, location of sources, ethics of/and access to sources • scope: Canada/N.A., which magazines (women’s, home, children’s), archives (digital – ie: Internet Archive, GeoCities – and physical – ie: curriculum, education tools, PSAs, manuals), active policies and debates, and corporate interest.</td>
<td>25%</td>
<td>Mid-December 2018</td>
</tr>
<tr>
<td><strong>Annotated Bibliography of Web Archiving Research and Methodology.</strong> This will develop a working</td>
<td>25%</td>
<td>End of April 2019</td>
</tr>
</tbody>
</table>
knowledge of current scholarship in web archiving research and methodologies, and will be integral to the methods section of thesis proposal. Annotated Bibliography will identify and summarize theories and approaches to web archives as a historical source.

**Conference Presentation and Paper**

Building on previous work, this paper and presentation will be developed through the materials and theories engaged with in 3006. Paper will be submitted to a peer-reviewed journal.

| 50% | End of August 2019 |

The contract should also note the frequency and timing of regular meetings between the student and advisor. (specify weekly, bi-monthly, monthly, etc. and preferred time and day of week)

Specify proposed meeting dates:

Fall semester: Bi-weekly, Monday or Tuesday scheduled meetings.
Winter semester: TBD, likely through Skype as Prof. Shade will be on admin leave and not in Toronto on a regular basis.

This contract must be completed and signed by both the research advisor and student by the end of WEEK THREE of the student’s enrolment in 3006Y. A completed and signed copy of this contract will be submitted to the Director of Doctoral Studies for approval. Once the Director of Doctoral Studies has approved the contract, a copy will be placed in the student’s file.

This contract may be revised or replaced at any time by mutual consent of advisor and student and resubmitted to the Director of Doctoral Studies for approval.

Name of Student (please print): Katherine Mackinnon

Signature of Student: [Signature] Date: Sept 27, 2018
Name of Research Advisor (please print): Dr. Leslie Regan Shade

Signature of Research Advisor: Date: September 27, 2018

Date submitted to PhD Director:

Date contract approved:

Signature of PhD Director:
GOAL
To guide the student’s progress in acquiring the subject knowledge needed to achieve candidacy and to conduct successful thesis research.

OBJECTIVES
1. to assist the student in identifying, reviewing, and evaluating the relevant literature in his or her chosen research area;
2. to guide the student in developing a defensible thesis proposal within his or her chosen research area.

PLACEMENT OF COURSE IN DOCTORAL PROGRAM
INF 3006 is a three-term course to be taken by students in the second year of the doctoral studies program. The work completed in INF3006Y, in conjunction with the Qualifying Examination work, provides a foundation for the thesis proposal which is completed and defended in the third year of the program.

METHOD
Independent reading by student supplemented by regularly scheduled one on one meetings with advisor, the details of which will be spelled out in a contract jointly prepared by the student and advisor. The contract should be completed and signed by the student and advisor by the end of the third week of term 1 of the course (see Appendix A). The advisor will then submit the contract to the PhD Director for approval. A copy of the contract will be placed in the student’s file.

EVALUATION
Each term will have at least one major assignment due at the end of that term. Additional interim assignments may be required. The specific format for each assignment will be determined by the advisor in consultation with the student; however, the aim of each assignment should be to advance the student’s progress toward the successful completion of a thesis proposal.
Appendix A
University of Toronto Faculty of Information
INF 3006Y: Major Area Reading Course

Course Contract between Research Advisor and Doctoral Student

The research advisor and student will review the contract together, and select the options that are best-suited to the aim of advancing the student’s progress toward the preparation of a defensible thesis proposal.

Each term will have at least one major assignment due at the end of that term that summarizes the work completed over the course of that term(s). Additional interim assignments may be required. The relative weights of each assignment will be specified in the contract.

The contract should note the format, weight and due dates of major and interim assignments.

<table>
<thead>
<tr>
<th>Assignment format</th>
<th>Weight of assignment</th>
<th>Assignment due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annotated bibliography of pandemic and crisis literature</td>
<td>25%</td>
<td>End of August 2020</td>
</tr>
<tr>
<td>This annotated bibliography will provide a theoretical foundation for investigating pandemic and crisis phenomena. The theoretical interventions accounted for at this stage will inform the following literature review and conference presentation and paper. This assignment will assist in identifying:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• theoretical concepts and frameworks related to the politics, economics, and ethics of pandemics and other crises</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• scope: critical interdisciplinary approaches to pandemics and crises, peer-reviewed and non-peer-reviewed perspectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• format: living document with crux and highlights of each</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Literature review of popular discourse of pandemic-related digital divides

Informed by the critical theoretical perspectives combined in the annotated bibliography, this literature review will assess and critically discuss the popular discourse of digital divides during the COVID-19 pandemic.

- scope: popular discourse including news articles, opinion articles, public forums, blogs, etc.

Conference Presentation and Paper

Building on previous work, this paper and presentation will be developed through the materials and theories engaged with in 3006. Paper will be submitted to a peer-reviewed journal.

The contract should also note the frequency and timing of regular meetings between the student and advisor. (specify weekly, bi-monthly, monthly, etc. and preferred time and day of week)

Specify proposed meeting dates:

- Spring/summer semester: Every 2-3 weeks via video conferencing software
- Fall semester: Every 2-3 weeks at Dr. Shade’s office
- Winter semester: Every 2-3 weeks at Dr. Shade’s office

This contract must be completed and signed by both the research advisor and student by the end of WEEK THREE of the student’s enrolment in 3006Y. A completed and signed copy of this contract will be submitted to the Director of Doctoral Studies for approval. Once the Director of Doctoral Studies has approved the contract, a copy will be placed in the student’s file.

This contract may be revised or replaced at any time by mutual consent of advisor and student and resubmitted to the Director of Doctoral Studies for approval.
Name of Student (please print): Monica Jean Henderson

Signature of Student: Date: April 14, 2020

Name of Research Advisor (please print): Dr. Leslie Regan Shade

Signature of Research Advisor: Date: 4/15/20

Date submitted to PhD Director: April 15, 2020

Date contract approved: April 15, 2020

Signature of PhD Director: