Culture Contrast
A New Librarian in the Middle East
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2013-14

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17. Christina Kim ('10)
Market Intelligence Information Specialist, MaRS Discovery District and University of Toronto Libraries, Gerstein Science Information Centre

18. Wiebke Smythe ('97)
Retired, Volunteer at Robarts Used Book Store, Robarts Library, UofT

We thank the following alumni for their service on the FIAA for 2012-2013:

Gillian Clinton ('00)
Christine DeLuca ('11)
Gillian Gallimore ('12)
Elizabeth Novak ('12)
Valerie Stevens ('12)
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A New Librarian in the Middle East

Ahmed Alwan (MI '11) shares his experience job hunting, landing, and adjusting to a librarian position in the Middle East.

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Bob Henderson (75)
Laura Jantek
Audrey M. Johnson
Ricardo Laskaris (04)
Kate MacDonald (09)
Professor Irina D. Mihalache
Allison Moore (13)
Zachary Osborne (09)
Dean Seamus Ross
Alison Stirling (06)
Kim Stymest (10)
Elsa Sze (07)
Professor Emerita Nancy Williamson (50, '64)
LETTERS TO THE EDITOR

NOTE FROM EDITOR

Welcome to the annual issue of Informed, in which we summarize the exciting events of the past academic year, the research accomplishments of our professors, and the professional and personal achievements of your classmates.

One day this spring, I looked at the pile of letters and cards I had received from various alumni providing feedback, ideas, or just saying hello or thanks, and thought how nice it is that our graduates care enough to write.

We care, too. Professors and staff love hearing what life has brought for our graduates, no matter the stage of your career or retirement, what new jobs or promotions you obtain, hobbies you pursue, or other news. It is nice to step back and see how far you have come and the goals you’ve accomplished, which is part of what this publication tries to offer.

Dear Editor,

Thank you for the autumn 2012 issue of our alumni magazine! From the profile of Marjorie Douglas, through the notes on Anne Woodsworth and Valerie Stevens, Suzanne LeBlanc, and Carol Radford-Grant, it truly “informed” and inspires. Best wishes to all.

Elizabeth (Beth) Rodger
Class of 1967

Dear Editor,

Yesterday I received my copy of Informed and am amazed at the very professional job you have done. Congratulations!

I recall starting a very modest newsletter (probably in the late 1960s or early 1970s). It was in black and white only and, as I recall, initially it had no photos.

I have a comment to make about the item headed “Faculty’s Undergraduate Program Commences” which states that the Faculty will be offering an undergraduate program at Mississauga this fall — “the first time in 42 years that the Faculty has offered an undergraduate degree.” This is incorrect. The B.L.S. degree program was not an undergraduate program. It was a postgraduate program. It was a postgraduate program that required a degree for admission. It was similar to the B.S.W. (Social Work) which also required a degree for admission to that program. Both degree programs were dropped when their respective Master programs came into being.

It’s interesting to note that the University of Toronto, Faculty of Law, requires at least a three-year undergraduate degree for admission to its Bachelor of Laws program from which students graduate with an LL.B degree which is a postgraduate degree, not an undergraduate degree. The distinction is important and I hope that any future announcements do not refer to the B.L.S. program as an undergraduate program.

Brian Land
Classes of 1953 and 1956
Professor Emeritus (Dean 1972; Director 1964–1972)

Dear Editor,

I received in the mail my copy of Informed. I was ninety years old on my birthday in July of this year, and my record at what is now the “iSchool” can be found in my BLS year at the old facility called the “Library School” in 1947. My MLS year was 1970, so my latest term of learning there was fully 42 years ago, and the beginning of my career in Information Science is 65 years past ...

My career hardly merits review, as I was a very shy little creature, doing well on exams but making a rather poor personal showing, so that it was recommended that I become a cataloguer rather than a librarian who met the public! I did indeed become a cataloguer and spent my days more as an on-looker than a creative light. I had a very notable mind for meticulous detail which made me very well suited to the work, much of which is now done centrally and electronically so that local cataloguers are hardly needed.

I have absolutely no regret that I became a cataloguer. It forced me to keep up-to-date on technology as well as literature... When I retired in 1986

“My sincere thanks to you for all of your efforts and interest in producing such a good portrait of myself, and the years of my life as a librarian. I know my family will be very pleased.”

Marjorie Douglas
Class of 1932

Kathleen O’Brien
Editor, Informed
DEAN'S MESSAGE

Our teaching complement is expanding. This fall, Christoph Becker joined us as an Assistant Professor teaching Digital Preservation/Curation, plus Information Systems and Design. Dr. Becker already has a solid track record of research and publications, and I believe our students will benefit from his new approaches and methods.

Similarly, our partners at the Institute of Communication, Culture and Information Technology (ICCIT) at the University of Toronto Mississauga welcomed two new professors to its undergraduate students this fall. These professors have graduate appointments with the Faculty of Information.

Dr. Jaime Banks is an Assistant Professor of New Media, with an emphasis on Interactive Virtual Environments. She is teaching courses in the Interactive Digital Media and Digital Enterprise Management programs, exploring immersive virtual environments and information practice in virtual worlds. Dr. Nicole Cohen joins the Institute as Assistant Professor of New Media, with an emphasis on Global Perspectives on Information and Technology. She is introducing ICCIT students to the complexities of cultural labour markets, and challenging them to explore intercultural communication and communities of practice.

Lastly, on October 23-24, 2013, the Coach House Institute (CHI), formerly known as the Centre for Culture and Technology and later the McLuhan Program in Culture and Technology under Professor Marshall McLuhan, will begin its inaugural year-long, public Culture and Technology Lecture Series, in celebration of its 50th anniversary. This student-led initiative is organized by PhD and Masters students interested in the concept of information. In conjunction, we launched the Culture & Technology concentration for the Master of Information program, highlighting core research strengths in this field.

As always, I encourage you to keep in touch and come back to the Faculty as often as you can.

Dr. Seamus Ross
Dean and Professor, Faculty of Information

A n academic year has ended, and another has begun. It has been a whirlwind of activity, and I would like to share a few of our accomplishments.

To help students get the right skills for the job market, we have introduced two new concentrations, and revised the curriculum to align with current and future information career opportunities, all while maintaining our status as Canada's go-to library program. It is working. A recent iSchool survey shows that nearly 90% of iSchool students had secured a job before graduation or within six months thereafter, in fields closely, or somewhat closely, related to their studies.

About a year ago, we launched a part-time, 18-month professional certificate called the Public Library Leadership Fellows program for the first cohort of 20 participants. The iSchool Institute established the program in partnership with the Canadian Urban Libraries Council to provide an opportunity for experienced librarians, public library managers, and department heads who are candidates for promotion, to prepare for more senior positions. The iSchool is proud to produce leaders who will help secure the future of public libraries and the diverse communities they serve. This first group will graduate this spring.

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As always, I encourage you to keep in touch and come back to the Faculty as often as you can.

Dr. Seamus Ross
Dean and Professor, Faculty of Information

to become the wife of a bibliophile, I was well qualified to enter the life of one of Ontario's better-known bookstores. In this way I began at the age of retirement, a second very active career in which, by the way, I met the public every day! In fact, I enjoyed it to the full! I retired from my second career at the age of 88.

I do not mean to be boastful, but in the world of Information, I feel that our bookstore, now closed, did hold an important place. Although only one of many, it was widely known and its history surely deserves a place in the recorded lore of the old-fashioned 'book.' Last year I completed such a history, my only published work, entitled Highway Book Shop, Northern Ontario's Unexpected Treasure"...

This issue of Informed contains names that recall my student days, such as Frances Morrison, who passed away early this year, and was in my BLS class. I did have the pleasure of visiting her once in the Saskatoon Public Library and was able to admire the splendid work she was doing there.

I was also tremendously impressed by the profiles in "Alumni to Watch." All of them were excellent, but I was particularly taken with Knowledge Management - Claire Lysnes. The other two names I recognized are found in your own article on Marjorie Douglas. I, too, had a close association with Miss Barnstead and Miss Bassam, both of whom were outstanding women. But what they had to work with bears little resemblance to the challenges facing an information specialist today. The wide variance of thought expressed in this one issue of our magazine would have been utterly astounding to me of many, it was widely known and its history surely deserves a place in the recorded lore of the old-fashioned 'book.' Last year I completed such a history, my only published work, entitled Highway Book Shop, Northern Ontario's Unexpected Treasure"...

In this way I began at the age of retirement, a second very active career in which, by the way, I met the public every day! In fact, I enjoyed it to the full! I retired from my second career at the age of 88.

Thank you, again, ever so much for often as you can.

Lois Pollard (Mary Lois Williams Pollard)
Classes of 1947 and 1970
Efforts to connect with our community continue to grow, with the increasing popularity of our social media channels and events. Many thanks to Stacey Redick ('12) for tackling the updates and improvements to the alumni webpages on the iSchool website, and to Alisha Barron ('12) for supporting our Facebook page, LinkedIn, and Twitter. Our followers on Facebook and Twitter continue to grow in number, and we now have more than 650 members in our LinkedIn Group. We look forward to welcoming even more of you to our social media network, so please sign up if you have not already done so.

AWARDS, GRANTS & SUPPORT
In 2012-13, the Alumni Conference Grant and Student Conference Grants continued to be popular. A new category of student grants was developed to support graduate research travel expenses. Thank you to Jeannie An ('99) (Chair), Alisha Barron, Valerie Stevens ('12), Le Dieu Tran ('05), and Eve Leung ('09) for their hard work, reviewing applications.

AWARD, GRANT OR SUPPORT RECIPIENT(S)
- 2013 Outstanding Alumni Award: Michael Ridley ('79)
- Student Conference Grants: four in fall 2012, five in spring 2013
- FIAA Alumni Conference Grant: Zachary Osborne ('09)
- Financial support for iConnect@iSchool event, spring 2013, as part of Management of Corporate and other Special Information Centres course, taught by Vicki Whitmell ('84)

PROGRAMS & EVENTS
We staged many successful events for students and alumni under the direction of Eve Leung (Chair), Le Dieu Tran, and many other volunteers.

EVENTS
- FIAA “Alumni Stars” iTea, September 2012
- Fall Convocation Reception, November 2012
- FIAA-SLA-TSLIS-THLA Joint Holiday Social, December 2012
- OLA Super Conference Alumni Reception, February 2013
- Job Shadowing Program, Winter 2013
- FIAA Spring Reunion Reception, May 2013
- iSchool Convocation Reception, June 2013

THE TERRIFIC TEAM OF FIAA!
All the great activities and achievements of FIAA are due to the terrific team of alumni volunteers on the executive, and the support of iSchool staff. My sincere thanks to the very dedicated 2012-13 Alumni Association Executive Board Members. Thank you for working with me, inspiring, supporting, and giving me a terrific experience with alumni and students this past year. The strong profile of FIAA at the iSchool and beyond is due to your collective energy and drive. I am honoured to have served alongside the FIAA executive and all alumni these past two years.

Alison Stirling (MISt ’06)
Outgoing President (2011-2013)
Faculty of Information Alumni Association
I have always been grateful to the many iSchool alumni who took the time when I was a student to give me advice and encouragement, both informally at networking events and through established programs such as Job Shadowing.

Since graduating from the iSchool in 2009, volunteering on the Faculty of Information Alumni Association (FIAA) executive has been a rewarding way to share some of my own career and professional development experience with new alumni and current students.

As the incoming president, I am thrilled to take up the excellent work of our outgoing president Alison Stirling ('06) and the dedicated members of the FIAA executive in continuing to foster opportunities for alumni to connect with current students and with each other.

I would also like to thank graduates who make it possible for the FIAA executive and its committees to offer our successful programs, such as Job Shadowing and Ask An Alum, as well as events that include the FIAA “Alumni Stars” iTea, and the annual OLA Super Conference Reception. We wouldn’t be able to accomplish what we do without your support.

The FIAA executive will continue to work toward complementing the Faculty of Information in educating and preparing current students and alumni for careers in a variety of information fields. To this end, FIAA executive members assessed how we can better serve our community. Some of our goals for the next two years are:

- To reach out to concentrations not well represented in FIAA.
- To improve outreach to alumni, particularly those outside the Greater Toronto Area, by expanding our social media networks and offering more updates in a more timely fashion.
- To develop additional programming and services to supplement current offerings to better assist alumni interested in upgrading skills, seeking employment, or exploring other career paths. These include:
  - the FIAA Alumni Conference Grant (www.ischool.utoronto.ca/fiaa-alumni-conference-grant), and
  - the Professional Development Grant (www.ischool.utoronto.ca/fiaa-professional-development-grant).

We welcome your feedback on how the FIAA can improve its services to alumni. Please keep in touch with the Association and your fellow alumni by following us on Twitter, Facebook, LinkedIn, or by email at alumni@ischool.utoronto.ca.

And don’t hesitate to contact us if you’d like to find out how to get more involved with the alumni association—we welcome any amount of time you can give, and we have a number of ways for you to volunteer on an ongoing or short-term basis.

Thank you and I look forward to seeing many of you at our events this year or by hearing from you online!

Kate MacDonald (MIS '09)
Incoming President (2013-2015)
Faculty of Information Alumni Association
ALUMNI NEWS

MICHAEL RIDLEY: FIAA OUTSTANDING ALUMNI AWARD '13

School alumnus Michael Ridley (MLS '79) was selected as this year's prestigious FIAA Outstanding Alumni Award recipient for his strong leadership role as a long time contributor to library advances and consultations.

Presented during Spring Reunion celebrations on May 30, the award recognizes Mr. Ridley's achievements as a popular and engaging adjunct instructor, a mentor to young librarians (e.g., via the Northern Exposure to Leadership Institute), and an inspiring guest speaker. Michael influenced or led several initiatives, including the Canadian National Site Licensing Project, the OCUL Scholars Portal, the Open Content Alliance, and countless repositories for storing culture and research.

He has also served as President of the Ontario Library Association and was instrumental in the Canadian Library Association restructuring and re-building process in 2010-2011, helping to design and advocate for a unique institutional membership package to ensure sustainability and continuity of a national voice for libraries and their communities.

At the iSchool this year, Michael was Chair of the Information Services Task Force, contributing time and expertise to help evaluate the roles and contributions of the Inform and Information Services.

"Mike has demonstrated leadership and innovation in the information profession through his roles as a teacher, mentor, and role model. While his contributions often have an immediate impact, he also inspires the next generation of information professionals," says Dean Seamus Ross.

Michael Meth ('06) Honoured by University

On September 12, 2012, University of Toronto President Dr. David Naylor presented Michael Meth (MISt '06) with the University's prestigious Arbor Award, recognizing his dedication as an executive member of the Faculty of Information Alumni Association (FIAA) for five years. A highly committed volunteer whose ideas, opinions, and efforts contributed greatly to FIAA, Mike still attends events and takes a special interest in talking to students about the benefits of the iSchool degrees. This award is a most fitting way to recognize his valuable contributions to the iSchool community, as he is the former Chair of the Ask An Alum program that connects students and alumni, and was the representative for the iSchool on the College of Electors for several years.

SURVEY: MAJORITY OF iSCHOOL GRADS EMPLOYED WITHIN SIX MONTHS

The iSchool’s Career Office conducted an employment survey last summer (2012) to see how recent alumni fared in the workforce. Results showed that nearly 90% had secured a job before graduation or within six months, in fields closely, or somewhat closely, related to their studies. The survey was emailed to those who graduated in 2009, 2010, and June 2011 with a Master of Information (MI), Master of Museum Studies (MMSt), or Doctor of Philosophy (PhD), and focused on the alumni's employment status 12 months after graduation. Key findings state:

- 86% of respondents found jobs prior to graduation or up to six months after
- 88% of alumni were employed 12 months after graduation
- Of those employed, 88% of respondents stated they were in positions that are closely or somewhat closely related to their studies
- The combined average salary for full-time employment was $52,000 per year
- Alumni found employment in a wide variety of sectors and types of organizations

The next survey is underway with the classes of June 2012 and November 2011, with findings expected in early 2014.

ALUMNA HELPING TORONTO LIBRARY ASSESS VALUE

UofT’s Martin Prosperity Institute’s (MPI) Data Librarian, Kim Silk ('98), is leading an economic impact study for the Toronto Public Library. In the fall, MPI will release a report that demonstrates the economic importance of the Toronto Public Library system to the City of Toronto. The study is expected to show that public libraries are worthy of strong support. But Ms Silk says it's important to acknowledge there is more to libraries than a dollar value. In part, she says the study will explore whether the library's economic impact is greater in so-called priority neighbourhoods, for example. A first of its kind in Canada, this research is funded by donations to the Toronto Public Library Foundation.
OLA SUPER CONFERENCE REPORT

For the past few years, the Faculty of Information Alumni Association (FIAA) and the Ontario Library Association (OLA) have provided an iSchool alumnus with full registration for the OLA Super Conference, which this year was held from January 30 to February 2. Here is an excerpt from the report of this year’s recipient, Zachary Osborne (MIS ’09), Head Librarian of the Toronto Botanical Garden’s Weston Family Library.

"The lessons I learned from these sessions have inspired me to make innovative and necessary upgrades in my library, to better serve its unique users. I also appreciate the opportunities provided at the Super Conference to network and share ideas with a wide range of librarians and information professionals. This conference opportunity was incredibly rewarding and I could not be more pleased with the programming and diversity of sessions."

ALUMNA LANDS JOB IN ONE OF THE WORLD’S TOP RARE BOOK LIBRARIES

Rebecca Niles (ML ’12) has been recruited as the Digital Text Co-editor and Interface Architect at the Folger Shakespeare Library in Washington, DC. She undertakes the enviable task of helping to bring Shakespeare’s famous written works to life in the digital world through innovative yet responsible ways. Rebecca believes her degree, especially studying the past and the future of the book under the guidance of Professor Galey, helped her land this coveted job. The Folger Digital Texts project aims to make modern, expertly-edited texts of Shakespeare's works readily and freely available to all for non-commercial use. Rebecca hopes to build a long, fruitful relationship with the Folger, and gain further experience and expertise.

IDEABOOST BUSINESS ACCELERATOR PROGRAM CHOOSES iSCHOOL GRADS

iSchool graduates Margaret Lam (ML ’11) and Matt McPherson (ML ’10) were among six candidates selected by the ideaBOOST Business Accelerator program and awarded $15,000 in seed capital to bring their companies to the next stage of development.

Margaret, a graphic artist, started an online service named BeMused Network that will permit audiences to connect with local performing arts groups, access digital content and tickets, and contribute to the social discovery of local, independent, and emerging performing artists. Matt’s start up, Lightning Platform, is a suite of tools that allows developers to design applications by making coding practically effortless. Matt and co-founder Nathon Gunn have launched the new product out of a game studio company called Social Game Universe.

Besides receiving the seed capital, winners are mentored by leading industry professionals from media giants Corus, Google, and Shaw Media. The ideaBOOST program's goal is to support emerging Canadian digital entertainment companies that merge art with technology.
In mid-May, I moved from Toronto to the United Arab Emirates (UAE) to become an Information Literacy Librarian at the American University of Sharjah (AUS). Looking back, I have to chuckle at many of the concerns I had about relocating to another country. I thought I'd share my experiences with fellow alumni.

Following my graduation from the iSchool, I began my search for an academic librarian position. I applied to many jobs in the Toronto area. However, high competition convinced me that I needed to expand my search abroad.

I focused on the United States, and then began concentrating on the Middle East, as I understood that the Arab Gulf States had become prosperous homes to large academic institutions. I heard many stories of North American librarians venturing to the Middle East to find 'mirage-like' positions that paid well and included many perks. I was intrigued.

After a series of lengthy interviews, I accepted a position with the American University of Sharjah (AUS), a leading academic institution with US accreditation and a solid reputation.

The decision was not an easy one, and I had long consultations with family and friends. Although excited by the prospect of moving to a faraway land, I had real concerns.

My first was how the position would affect my relationship with my family. We are close, so living far away would be difficult. Luckily, AUS, like many academic institutions in the Middle East, offers generous vacation packages.

I also worried about working and living in the Middle East, a society very different from our own. I had previously travelled to the UAE as a tourist, but visiting and working in a country are two very different experiences. I wondered if I could get used to unfamiliar laws, traditions, and cultural practices. The political situation of neighbouring nations also weighed heavily on my mind.

On a professional level, I wondered how my new colleagues would treat me, and the types of students I would encounter. In an instructional position, would the level of education and language be on par with universities in North America? Moreover, I hoped and prayed that the students would be receptive to the instruction I would provide. I am headstrong and was determined to make things work.

I am happy to report that most of my concerns were put to rest soon after I arrived. From the onset, I felt welcomed by the University, and my new colleagues took great pains to help me assimilate. The entire process was slightly overwhelming,
but I quickly settled into the AUS-provided furnished apartment that included all the amenities I'd need.

As I began to adapt to my new home and job, my colleagues (expats themselves) became new friends who helped me navigate this foreign environment, providing crucial information on things to do, situations to avoid, and how to find the products, amenities, and services I had enjoyed in the West.

I've had to get accustomed to the complexity of such commonplace processes as procuring identification documents, a driver's license, banking, etc., which involve a heap of paperwork and take longer. Fortunately, a large and organized institution like AUS does much of the legwork.

As the job progresses, I connect with more students through the reference desk and teaching. I notice that, although they maintain their traditions, Western behaviour is also clearly present in the UAE.

As in Canada, students here are addicted to their mobile devices, use the same slang, and dress and act in a manner quite similar to their Western counterparts. I see now that students are students, regardless of locale, and that globalization has a concrete impact on how people think, act, speak, and dress.

One major difference between students in the UAE and those in North America is that, for most first-year UAE students, universities provide their first opportunity to experience co-ed education, and an academic library.

In summation, my experience thus far in the UAE and at AUS has been extremely enjoyable. I have slowly started to feel at home. There have been many challenges: no matter how 'Western' the UAE may be, many things are done differently here. Nevertheless, experience has taught me that such things are nothing an expat like me, or possibly you, cannot handle. To me, they add to the charm of the place.
'50s
Nancy Suzanne (Cameron) Ossenberg ('56)
Skills learned as a librarian in cataloguing, classification, and communication are applicable to such diverse fields of study that it is perhaps not surprising where a degree in Library Science can ultimately lead! After a brief stint as a UofT cataloguer, I began what was to be my life's academic career in Anatomy and Physical Anthropology. I am now Professor Emeritus, Department of Biomedical and Molecular Sciences, Queen's University. I am proud to announce the launch of my website "Cranial Nonmetric Trait Database," (http://library.queensu.ca/webdoc/ssdc/cntd) under the auspices of the Data and Government Information Centre, Stauffer Library, Queen's University, Kingston. Reflecting my own ethnogenetic research, the regions best represented are the Arctic and Northwestern North America. Since 1991, many of these museum collections have been repatriated under the Native American Graves Protection and Repatriation Act and are no longer available for original research. Therefore, I hope that this website may supplement existing osteobiological records for the Native peoples of these regions.

'60s
John Miska ('62)
Currently in progress, the biographical novel, The Way We Lived, is a collection of my writings — studies, essays, chapters of books, and book reviews. Since 2011, I have published books in Hungarian and English, including a collection of short stories (Tűl a hidon), a book of Hungarian studies in Canada (Magyar tavasz Kanadában), a monograph on Hungarian literature in Canada from 1900 to 2010 (Magyar irodalom Kanadában), and my autobiography in English.

'70s
Donna Breyfogle ('78)
Donna, who is an Associate University Librarian at the University of Manitoba, poses proudly with her daughter Kate Langrell, who began her studies at the iSchool this September. Focusing on academic library work, Kate has a special interest in data librarianship, scholarly communication, and open access advocacy. She plans to pursue the Knowledge Management, Information Management and Library and Information Science paths at the iSchool.

Peggy Sinclair ('78)
Twenty-two members of the class of 1978 met recently in Toronto for their 35th reunion. These informal get-togethers, mostly among Toronto residents, have occurred since graduation. Every five years or so, we hold a broader-based dinner. This time, six out-of-towners attended. Donna Breyfogle got the prize for furthest distance travelled (Winnipeg), and also gets special mention for having a daughter enrolled at iSchool for 2013! More than half of us (12 of the 22) are now retired; some are working outside the library field. We all remember fondly our time at UofT and the close friends we made.

'80s
Stephen Abram ('80)
Stephen joined Dysart & Jones this year as a marketing strategy and direction planning consultant for libraries and the information industry. Stephen comes to his position with 30 years' experience in strategy, marketing, and direction planning in libraries, sharing his experience in the library, information vendor, and publishing industries. Follow his thoughts at Stephen's Lighthouse blog: http://stephenslighthouse.com
Anne Dondertman ('88)
Anne has accepted the position of Associate Librarian for Special Collections and Director of the Thomas Fisher Library, to bring together the three large special collections departments in the central library at UofT. Since July 2011, she had been Acting Director, with responsibility for both rare books and the University of Toronto Archives. Anne has led the Rare Books and Manuscript Department and served as Assistant Director of Fisher since 2000.

'90s

Vivian Lewis ('90)
Vivian started her journey at McMaster University as a Government Information Specialist in 1991, and then assumed the role of Associate University Librarian in 2003. She was recently appointed as the University Librarian. Vivian is a graduate of the Harvard Institute for Academic Librarians, the Frye Leadership Institute and the ARL Research Library Leadership Fellows program. She is a former President of the Ontario College and University Library Association. As of June, Lewis is the incoming President of the Hamilton Association for the Advancement of Art, Literature and Science, one of Canada’s oldest cultural organizations.

Lisa J. Sherlock ('92)
Victoria University’s new Chief Librarian as of September 1, Sherlock came to the role with great experience, having worked at the E.J. Pratt Library beginning in 1993, and as head of Reader Services in 1999. The new position has a five-year term, with subsequent renewals upon review. Lisa will build collaborative relationships with researchers, faculty, students, and other communities of interest, with the shared goal of enhancing, preserving, and promoting Vic’s world-renowned holdings, including collections by and about E.J. Pratt, Northrop Frye, and Virginia Woolf.

Douglas Crane ('97)
I have been promoted to the position of Director of Branch Public Service for the Palm Beach County Library System (PBCLS) in Florida, overseeing a division comprised of 16 branch libraries and 342 employees. I coordinate staffing and facilities across the branches and act as a liaison to the Friends of the Library. I have worked for PBCLS for 15 years, starting as a Youth Services Librarian, then as Electronic Resources Coordinator. Six years ago I was appointed Manager of the Wellington Branch. Last year I became the first librarian to complete the County government’s Leadership Development Program.

Diana Krawczyk ('98)
Diana is currently the manager of the Readers’ Den Department at the Mississauga Central Library. In June, she completed 23 great years with the Mississauga Library System, beginning as a page in high school. As a manager, Diana provides system-wide leadership on readers' advisory and youth services. After a number of years on OPLA’s Readers’ Advisory Committee, she was elected as chair in 2013 and is delighted to continue working with the team to plan events such as “RA in a Day.” Over the past year, Diana has participated in CULC’s new Public Library Leadership Fellows Program, learning a lot from the instructors and fellows.

Michael Meth ('06)
After heading the Li Koon Chun Finance Learning Centre (University of Toronto Mississauga Library) for four years, Michael took on a new role as the Director of the OISE Library. Additionally, Mike was Chair of the Ask An Alum program for the FIAA until last year, and sat on the University of Toronto College of Electors. For his dedication to UofT, he received an Arbor Award in 2012. He is enjoying his family life with two young children.

Joy Wen ('05)
After attaining her BA from Hunan University, China, and her Masters in Information Studies from the iSchool, Joy was appointed as the new Public Services Librarian on a seven-month contract at the Cheng Yu Tung East Asian Library. Prior to accepting this new position at University of Toronto Libraries, she worked as senior library technician at George Brown College for four years, and at the Bishop Strachan School as library and media technician.
Victoria Goodfellow ('08)
Shortly after graduation, Victoria landed a great job at CBC Libraries & Archives in Toronto as Co-ordinator of Media Management. Promoted to Media Manager, English Services, Video Production, reporting through Libraries and Archives, she is now responsible for all TV, instead of just news. Victoria has both media librarians and production staff, including editors and associate directors, working with her on a daily basis.

Vincci Lui ('08)
Vincci started a one-year contract as an Instruction & Liaison Librarian at the Gerstein Science Information Centre at UofT on July 2. For the previous five years she worked at the Macdonald Campus Library of McGill University as Liaison Librarian to several life science departments, provided reference services, taught information literacy classes, and was involved with promotion and outreach.

Zachary (Zack) Osborne ('09)
Zack has had an interesting career since graduating from the Faculty in Library and Information Studies. After working at De Beers and the Centre for International Governance Innovation, he was hired as the Head Librarian at the Toronto Botanical Garden's Weston Family Library in January 2012. Part of Zack's mandate is the promotion of the library.

Pay it Forward: Making New Information Professionals
Mary Ann Mavrinac
Kim Stymest

Patricia Ayala ('10)
In February, Patricia accepted a permanent status-stream position as Faculty Liaison & Instruction Librarian at UofT's Gerstein Science Information Centre. She had previously worked as a contract librarian, as a liaison librarian with Nursing, and had attended workshops in the United States.

Kim is the Business Librarian at York University's Peter F. Bronfman Business Library, and newly married to fellow iSchool graduate, John Shewfelt ('10). This year, she published a book called Pay it Forward, along with co-author Mary Ann Mavrinac. Designed for librarians and information professionals, this book provides insight into the professional and personal benefits of forming a mentoring relationship. It also provides helpful tips, a leadership focus tool, and insight to encourage new information professionals to seek out mentoring partners and compel these mentors to heed their professional calling and engage with their new colleagues.

Leslie Thomson ('10)
Leslie has been accepted into the Doctoral program at the University of North Carolina, Chapel Hill (UNC) and was awarded a Royster Fellowship for the next five years. Leslie's past studies and research, including her work with iSchool Professor Jenna Hartel, has focused on human information behaviour, personal information management, and research methods—areas in which UNC has a great reputation.

Cybil Stephens ('11)
Cybil had an exciting end to 2012, as she moved into a new position as Researcher at law firm McCarthy Tétrault. In this role, she specializes in competitive intelligence, business, and legal research, providing support to many practitioners. Prior to her move, Cybil worked at the Toronto Lawyers Association and at Fraser Milner Casgrain LLP in Calgary. She continues to be a regular face around the iSchool as a Director with FIAA, and as part of the Job Shadowing committee.

Katie Needs ('11)
Katie is currently employed at the travel experience company Gidsy, as the Community Manager in Berlin, Germany. She is responsible for community outreach and development projects, as well as blogging, tweeting, and updating Facebook about things that are happening in Gidsy. She also provides customer support and attends and organizes activities.

Katya Pereyaslavsk 'a ('11)
Katya was hired as Project Manager for the Accessible Texts Repository at the Scholars Portal, University of Toronto. She works with librarians and accessibility officers across Ontario to coordinate the creation of a digital repository of accessible texts based on the Scholars Portal Books platform, and develop a toolkit.
for librarians and staff around best practices for serving members of the university community who have disabilities. Katya previously held positions at OCADU and the AGO, and completed internships at Harvard University and the University of Chicago.

Vinothaaan
Vipulanantharajah (‘11)
Vinothaaan is the Archivist at the Musée Héritage Museum in St. Albert, Alberta. He was initially hired on contract to process a collection of the work of Victor Post, a noted St. Albert photographer. Vino has since been retained permanently and is in charge of the museum’s Archives—responsible for reference, processing and “everything else.”

Lydia Tsai (‘12)
Lydia was hired for the OCULA (Ontario College and University Library Association) New Librarian Resident position at Seneca College. She is the User Experience/eLearning Librarian, and attends OCULA Council meetings to provide regular status reports about innovative and exciting projects that she undertakes.

Vernon “Von” Totanes (‘12)
Von graduated from the iSchool with a PhD in the Collaborative Program in Book History and Print Culture, under the supervision of Professor Emerita, Patricia Fleming. His thesis was entitled, “History of the Filipino History Book.” In April 2013, Von was appointed Director of the Rizal Library at Ateneo de Manila University. Dr. Totanes completed an MLIS at the University of the Philippines and obtained his license as a professional librarian in 2004. He has worked as a librarian in various institutions, including the Asian Development Bank and the Philippine Center for Investigative Journalism.

Victoria Elizabeth Baranow (‘12)
Victoria started a new law library position, on June 24, as Reference Librarian in the Toronto office of Norton Rose Fulbright Canada LLP. She was previously a temporary Reference Librarian at WeirFoulds LLP. She can be reached at either victoria.baranow@nortonrosefulbright.com or victoria.baranow@gmail.com.

Tracy Zahradnik (‘13)
Tracy accepted the one-year, split position as Liaison and Instruction Librarian at the Dentistry Library and the Engineering and Computer Science Library (ECSL) at UofT. While pursuing her studies at UofT, she worked as a Student Library Assistant at the Dentistry Library, and as a Graduate Student Library Assistant at ECSL.

ROMANCE BLOOMS AT THE iSCHOOL

John Shewfelt (‘10) and Kim Stymest (‘10) met during their second year at the iSchool, and romance bloomed. Here, Kim describes their wedding in the iSchool stacks this year:

“After a beautiful walk from the Park Hyatt hotel down Philosophers’ Walk, we headed to the Inforum. After meeting at the iSchool, and spending so much time together studying, reading and writing papers (of course!), the Inforum seemed to be the most appropriate place to mark our new beginning — in a space so meaningful to us both.

Being librarians is such a huge part of who we are, that we even found a librarian, Mary Beaty (UofT’s Humanist Chaplain), to marry us! Due to space constraints in the stacks, we limited our guests to immediate families only.

Honouring with our intentions to keep things simple and meaningful to us, we followed our ceremony with bubbly and a semi-formal reception at our favourite bar (with one of the nicest patios in Toronto, we think!), The Pour House.

We had an amazing day and will always be hugely thankful to the staff at the Inforum for being so wonderful and accommodating.”
Dean Seamus Ross hosted a donor appreciation luncheon for a small group of Faculty of Information (iSchool) supporters in early May. About 15 guests attended the intimate event held at the Faculty Club, as a way to recognize their commitment as longstanding donors, some of whom have chosen to leave a legacy gift to the Faculty through their wills.

Guests were able to connect with each other and get an update from the Dean on the significance of their support. Master of Information student Emma Maxim and PhD candidate Hannah Turner, both recipients of scholarships, explained to attendees that their studies were only possible because of bequests left to the iSchool.

"It was really inspiring to hear the first-hand experience of people who trained in my field (Library and Information Science)," says Emma. "Our donors really care about the iSchool. It’s so impressive to learn that many of them have stayed connected to the school, even decades after they have graduated and even though the school has changed so much."

Hannah, who is studying museums and the digitization of cultural heritage, was also touched by the commitment of our donors. "It was nice to talk to the different generations of people who have an interest in the iSchool," she says. "I didn’t realize how vested our donors are in helping students like me succeed."

Longstanding donors like Cynthia Penman (’79) appreciated the opportunity to connect with some of her peers who have also stayed in touch with the iSchool. A graduate of the Master of Library Science program, Ms Penman spent much of her career in the corporate library sector.

Why does she continue to support the Faculty? "I think it’s important to ‘give back’ to institutions such as the iSchool, which have played a crucial role in our lives and careers. This can be done in any number of ways, including volunteering or providing financial support in the form of a donation. UofT’s iSchool students today and in the future will have an amazing range of career possibilities available to them. If an alumni donation can help students achieve their goals, that’s a win-win for everyone," she says.

Dean Ross will be hosting other luncheons with donors throughout the year. "I feel it’s important to let our supporters know they are appreciated. Plus, I really enjoy hearing about what our past graduates have been up to and anything they have to say about our programs. They’re the reason we continue to be relevant and thrive."

"I think it's important to 'give back' to institutions such as the iSchool, which have played a crucial role in our lives and careers."

For information about donating, or about leaving a bequest to the iSchool, please contact Audrey M. Johnson at am.johnson@utoronto.ca
Alumni Still Connected: Information & Information Services

BY ELISA SZE ('07)
Librarian, Collections & Public Services Coordinator

Information Services was pleased to assist the many alumni who passed through the lnforum doors or communicated with us by computer or telephone during the past year. We encourage you to take advantage of the host of services that we offer to alumni. For instance, did you know that many of the reading and study spaces in the lnforum are available for your use?

Our general collection, which is still shelved on open stacks, can be borrowed using our free alumni borrowing card. This card will also give you access to a laptop for use within the lnforum.

Further details about our services can be found at http://uoft.me/inforum-is.

Our Activities
Since the last issue of Informed, we have been involved in many exciting undertakings, hosting exhibitions and events in our space, participating in the iSchool strategic planning discussions and recruitment activities, and contributing to iSchool web and social media initiatives.

Many of you will have heard about the Task Force on the Strategic Directions for Information Services that was in place from January to May 2013. The final report (http://uoft.me/tfis-report) recognizes Information Services' strengths, while envisioning ambitious and exciting options for the lnforum's future. We look forward to the changes ahead.

In September 2013, librarians Kathleen Scheaffer ('07), Nalini Singh ('98), and I launched the Personal Librarian program, which offers enhanced personal academic support to incoming iSchool Masters' students in all study concentrations.

In staff news, Serials & Acquisitions Coordinator, Meera Thirunavukarasu, is on maternity leave until January 2014; in her absence we are grateful to have Adriana Dragomir work with Nadia and Anna Oh on Collections and Public Services initiatives.

On our IT team, Tony Lemmens ('93) was promoted to the Systems Administrator position in July 2012. Percy Lo arrived in September 2012 as our System Technician, joining Tony and Senior Developer Alex Dvornyak.

We would like to congratulate and recognize all the wonderful student assistants who helped the Inforum run smoothly this past year. Matthew Black, Jesse Carliner, Laura Chadwick, Britanny Dunk, Rhiannon Myers, and Caitlin Tracey-Miller graduated in June. Based on their work with us, we foresee great careers ahead for them!

We invite you to stay connected with us throughout the year. For Information Services-specific announcements, find us on Facebook (iSchool@Toronto Information Services), and follow us on Twitter (@ischool_info). You can discuss and contribute to related posts on Twitter, Instagram, and Cinemagram by using #ischooltoronto. Feel free to join in on the conversations.

CONNECT
#ischooltoronto

JOIN SHADOWING INSPIRES STUDENTS

More than 100 students participated in the annual Faculty of Information Alumni Association (FIAA) Job Shadowing program at the iSchool this year, with nearly 100 hosts offering approximately 200 shadowing opportunities, including three new archives positions.

The program, founded by alumna Helen Katz ('75) and sponsored by FIAA, takes Faculty of Information students at the University of Toronto into information-related workplaces for a half-day or full day to observe information professionals on the job.

Besides the GTA and Ontario region, participating hosts hailed from Quebec, Alberta, Newfoundland, and, in the U.S., Ohio, Louisiana, and Arizona.

Job Shadowing Committee chair Ricardo Laskaris ('04) says he and fellow committee members Christine Flagello ('12), Kate Johnson ('10), and Cybil Stephens ('11) are impressed with the number of organizations that have come forward to host students, and with the students' eagerness to shadow real-life professionals.

"The students temporarily overloaded our server when we opened for online registration, and some hosts who had not initially volunteered, signed up subsequently to help accommodate the demand. We thank the students for their understanding, and the hosts for their generosity. We hope to continue to expand the program next year," Mr. Laskaris says.

Through this experience, students obtain valuable insight into the professional world through professional practice. They have the opportunity to observe a workplace, understand how the workday is organized, obtain a clearer idea of responsibilities, and get a general feeling for life on the job. This also allows students to keep abreast of emerging trends in the field and meet professionals and future colleagues.

If you have any questions about this program or would like to apply to be a host, please contact jobschool.info@utoronto.ca.
STUDENTS DARE TO TACKLE LIBRARIAN STEREOTYPES

The Dare Campaign, spearheaded by the Stephen Lewis Foundation (SLF), was an opportunity for Professor Nadia Caidi's students to conceive and stage various projects to highlight different aspects of librarianship to the broader public, shattering stereotypes and shedding light on some foundational values and principles. In late 2012, these students set up projects (such as an information booth to help people understand author rights), put together a short film showing the interesting and unexpected lives that librarians lead outside the library, and addressed commonly-held negative stereotypes regarding librarians. Students also looked at the issue of intellectual freedom/access to information by staging a day-long reading of so-called banned books, as a way to reflect on censorship in society. Additionally, they asked librarians what they do in their spare time, and what they do at work, along with a myriad of other questions. The Dare Campaign raises funds for grassroots organizations turning the tide of AIDS in Africa.

Museum Studies in the Capital

Museum Studies students and faculty rang in the New Year with a study trip to Ottawa. Nearly 50 first- and second-year students made good use of their Ontario Museum Association memberships and explored the SAW Gallery, Canadian Museum of Nature, Currency Museum, Parliament, and the Diefenbunker. They were also treated to a special tour of the Canadian War Museum, and spent a whole day at the Canadian Museum of Civilization. "The trip afforded students an opportunity to see iconic art works and artefacts, to better appreciate the opportunities and challenges facing the heritage sector, and to build bridges with our amazing alumni," said Professor Costis Dallas. The Museum Studies Graduate Student Association’s Samantha Haddon and Professor Cara Krmpotich organized the excursion.
In April, Faculty of Information PhD students presented their doctoral research to the iSchool community. This was the fifth annual event showcasing all stages of the doctoral student research process. Students in the first and second years of the program presented a poster on some aspect of their doctoral research or primary area of research interest. The juried posters covered a broad range of topics, including information-seeking of investment analysis, literacy as capital, charting the social movement of the fundraising organization 'Movember' on Twitter, and tracing the body as archive. Best Poster Award went to Mark Sedore for "The Differences in Media: Oral vs. Written Communication." Doctoral students in third year and beyond presented and discussed the current state of their research with a panel of iSchool faculty, an outside respondent (Prof. Pam McKenzie, Western University), and members of the academic community.

2013 iSCHOOL GRADUATE STUDENT CONFERENCE SUCCESS

This year's three-day iSchool Graduate Student conference, "Theory, Practice, Praxis," was full of engaging papers, discussions, and roundtables. The opening keynote, on March 22, was an energetic and thought-provoking address by archivists Verne Harris and Terry Cook, who attended all conference events and panels, offering questions and thoughtful discussion. Additionally, six information professionals joined the conference as they shared their insights from workplaces as diverse as the CBC, the Ontario Science Centre, the Royal Ontario Museum, and Lord Cultural Resources. The conference was organized by students Chelsea Jeffery, Catherine Falls, and Caitlin Tracey-Miller, who were thrilled that more than 225 people attended. Student attendees were encouraged to think not only about careers, but also about being change agents in museums, archives, libraries, and the information and cultural heritage professions.
STUDENT NEWS

ALICE McCLINTOCK NAMED BHPC APPRENTICE FOR 2013

School student Alice McClintock was named the Book History and Print Culture (BHPC) Printing Apprentice for 2013. The apprenticeship is offered by The Massey College Print Shop and the Robertson Davies Library in conjunction with the BHPC Collaborative Program in order to preserve and pass on skills in letterpress printing and the care of its collection of 19th-century hand presses. Enrolled in the Master of Museum Studies program, Alice already has some printing experience, having worked with Master College Printer, Nelson Adams, and BHPC Printing Fellow, Chelsea Jeffery. She also worked at Lang Pioneer Village, where she designed and printed posters and other ephemera through the Village's print shop. Apprentices learn the basic skills of typesetting, registration, presswork, distribution, and principles of letterpress design. They also assist in the maintenance of the shop, including sorting spacing, distributing type, and the other organizational tasks required to keep the presses in working order. By accepting the position of Printing Apprentice, each Apprentice also commits to serve as a Printing Fellow in the following academic year.

SUCCESSFUL THESES DEFENSES 2012-2013

For students who wish to challenge themselves with the additional demands of a thesis, the iSchool offers both a Master of Information thesis stream and a full doctoral program. Following is a list of those students who successfully defended their theses between July 2012 and June 2013.

MASTER OF INFORMATION

2012
Nikoo Nasser
Goal Structuring of a Knowledge Domain

2013
Rebecca Niles
Thresholds of Engagement: Integrating Image-Based Digital Resources into Textual Scholarship

PHD IN INFORMATION STUDIES

2012
Jennifer L. Douglas
Archiving Authors: Rethinking the Analysis and Representation of Personal Archives

2013
Brenda McPhail
"Let Me Tell You Who I Am" – A Qualitative Study of Identity and Accountability in Two Electronically-Monitored Call Centres

Karen Smith
Through the Social Web: Citizen-led Participation in Ontario Policy-making

Sayaka Sugimoto
Support Exchange on the Internet: A Content Analysis of an Online Support Group for People Living with Depression

iSchool Student and Alums Develop Guatemalan School Library

The student chapter of Librarians Without Borders (LWB) at the University of Toronto is helping to change the lives of Guatemalan children. iSchool student and LWB member Nazia Sheikh, accompanied by alumni Carmen Ho ('12), Erica Sum ('10) and Mark Gelsomino ('10), joined other librarians and information professionals in the spring to set up a program at the Miguel Angel Asturias Academy in Quezaltenango (Xela), Guatemala, to give students the ability to borrow books overnight from the library — for the first time ever. This access is especially significant given that girls tend to drop out of school after Grade 7 to work in the home or for the family, as 75% of the population lives in poverty and is unable to buy these heavily taxed books. The iSchool students paid their own way to Guatemala to collaborate on the development and operation of this school library that now boasts a collection of more than 3,000 books, mostly in Spanish and the Mayan language of K'iche'. Along with assisting in the development of cataloguing practices and programming, volunteers also developed information literacy programs to encourage the children to visit the library and understand how it is organized, so that they can easily find books of interest.
The Faculty of Information has launched a Personal Librarian Project, spearheaded by the University's Faculty Liaison & Information literacy Coordinator, Rita Vine. The iSchool further developed aspects of the Personal Librarian project, and is providing a personal service to incoming students who began their Master of Information or Master of Museum Studies this fall. Students were matched to one of the iSchool’s three in-house librarians, Elsia Sze (’07), Nalini Singh (’98), or Kathleen Scheaffer (’07), who help students gain access to an array of essential resources, networks, and services. The personal librarian pairing augments the assignment of an academic advisor for each incoming student in the iSchool’s current graduate level programs. The iSchool hopes students will be able to broaden their research skills and knowledge base to strengthen their academic and professional pursuits, under the guidance of these professional Librarians.

**CONVOCATION WRAP UP: SPECIAL AWARDS**

Following the graduation ceremony on June 6 at Convocation Hall, a reception was held at the iSchool to celebrate student accomplishments and present special awards. The event was attended by faculty, staff, alumni, and friends and family of the graduates, who gathered together to recognize the students for their hard work, perseverance, and the achievement of their degrees. Following is the list of award winners:

- **MISC Outstanding Instructor Award**: Dr. Keren Dali, Assistant Professor
- **GROUP AWARD**: Lisa Christine Harrison
- **MUSEUM STUDIES AWARDS**
  - Margaret Canning Public Librarian Prize: Rhiannon Myers
  - Rare Books and Manuscripts Award: Catherine Falls
- **KATHLEEN REEVES MEMORIAL AWARD**: Jesse Carliner
- **GERTRUDE BOYLE AWARD IN CATALOGUING**: Hajime Naka & Mauri Rosenstock
- **DOUGLAS ARMSTRONG MEMORIAL AWARD**: Simren Singh & Nikki Sutherland
- **TORONTO HEALTH LIBRARIES ASSOCIATION ANNUAL PRIZE IN HEALTH SCIENCES LIBRARIANSHIP**: Yvonne Gao
- **ONTARIO LIBRARY BOARD’S ASSOCIATION AWARD**: Racheal Yaverbaum
- **NORTHWESTERN UNIVERSITY – HARRIS SCHOOL OF PUBLIC POLICY STUDENT LEADERSHIP AWARD**: Tobie Miller
- **ARMA (Association of Records Managers & Administrators) Toronto Chapter Award**: Nathan Moles
- **NORTHWESTERN UNIVERSITY – HARRIS SCHOOL OF PUBLIC POLICY STUDENT LEADERSHIP AWARD**: Emily Porta

**The iSchool students who received the Gordon Cressy Student Leadership Awards**

- Naomi Goldman
- Vanessa Tamburro
- Elyse Rodgers
- Chelsea Jeffery
- Rachel Wong
- Simren Singh & Nikki Sutherland
- Yvonne Gao
- Rachael Yaverbaum

**TheiSchool students who received the Master of Information Awards**

- Nathan Moles
- Lisa Christine Harrison
- Catherine Falls
- Rhiannon Myers
- Emily Porta
- Tobie Miller

**TheiSchool students who received the Master of Museum Studies Awards**

- Emily Porta
- Tobie Miller
- Rhiannon Myers

**TheiSchool students who received the Master of Information and Museum Studies Awards**

- Emily Porta
- Tobie Miller
- Rhiannon Myers

The iSchool students were instrumental in founding a student chapter of the Association of Information Systems (AIS) at the University of Toronto this past year. The organization’s executive board consists primarily of iSchool students, supervised by Professor Kelly Lyons. The Faculty Liaison, Kim Pham, is the President of the University of Toronto AIS Student Chapter (UofTAIS), which currently has 45 members including ISD, KMIM, KMD, ARM, LIS, CIS and PhD Information students from the iSchool. The annual goals of UofTAIS have been to foster a community within the Faculty of Information, develop interest in Information Systems, encourage participation in related networking and social events, workshops, and other opportunities, promote events to everyone within and beyond the iSchool, and to endorse the excellent Faculty. The organization will not only promote AIS and UofT as a global leader for excellence in information systems research and education, but will also provide iSchool students with an opportunity to position themselves as leading professionals.
MUSEUM STUDENT INTERNSHIPS
DEVELOP PRACTICAL SKILLS

BY NAINA GAZULA

Between first and second year, the iSchool provides students in the Museum Studies program (MMSt) with a brilliant opportunity to expand their horizons outside the realm of academics, into the professional world.

Students are offered a chance to take an internship with a participating institution anywhere in the world, enabling them to develop practical skills and pursue special interests, simultaneously helping them to prepare for careers as museum professionals.

This year, 34 students were part of the internship program at a recognized museum, gallery, or a related institution, not just across Canada, but internationally in places such as New York State, Athens, and Dublin.

Professor Barbara Soren, lead instructor for the internship course, believes that this opportunity serves as one of the program's unique attractions. "The internship not only allows students to apply the theories they learn within a classroom in real life, but it also enables them to test and see what it is like working within their field of choice. It allows them to experience their area of specialization and work environment firsthand, making this a learning experience like no other," explains Barbara.

iSchool student Ashley Creed, who completed her internship as an Assistant Keeper of Irish Antiquities at the National Museum of Ireland, agrees. "The MMSt internship provided me with the perfect opportunity to see how my particular academic interests could be successfully merged with a career in museum work," she says.

Ashley had the chance to handle and care for the kind of artefacts that appear in history books, from medieval coins to early Viking tools. "I have gained an invaluable amount of knowledge regarding collections care in general and Irish archaeology in particular," Ashley explains. She enjoyed working alongside various museum professionals and prominent field experts throughout her summer placement.

Another student who had a particularly enlightening experience was Kate Tyka, who interned as a Collections Assistant at The Agora Project in Athens, Greece. Along with her supervisor, Sylvie Dumont, Kate was mainly responsible for cataloguing lead tokens that were excavated in the 1950s. According to her, the best part of the internship was discovering how the disciplines of archaeology and museum studies collaborate with each other on a day-to-day basis, and also experiencing the differences and similarities between archaeological sites and those institutions that function purely as museums.

"The MMSt internship provided me with the perfect opportunity to see how my particular academic interests could be successfully merged with a career in museum work."

About the internship program:
The internship program runs for 12 weeks. Students apply the theoretical foundations they have learned over the course of their studies thus far. The internship has long been part of the MMSt program, and every year, students express how invaluable this experience has been. Students are given a chance to reflect upon and showcase their experience through posters and speeches on Internship Presentation Day, which was held September 20, 2013.
INFORMATION STUDENT INTERNING FOR NELSON MANDELA CENTRE

Most students take any paying job that will help fund their tuition, but imagine being able to tweet: “Inventoried [Nelson] Mandela’s office today!”? Since 2006, the Nelson Mandela Centre of Memory has accepted one or two summer interns from North American Master of Information programs, or related degrees. Manulife Financial generously supports the internship. This summer, iSchool student Lauren Kilgour was chosen to work on four projects at the Centre.

From May until August, she captured metadata for Nelson Mandela’s private papers; assisted with the maintenance of the Nelson Mandela Gift Collection database; and helped prepare the physical Centre of Memory for its launch as a public facility.

In her second year this fall, Lauren is a Master of Information student in the Archives and Records Management stream. Her research explores theoretical, social, and cultural dimensions of information and record keeping practices in public and institutional contexts.

Each year, students from the iSchool have been honored to be chosen to work and live in Johannesburg, South Africa, while they gain archival training and experience working at the Centre.

MMSt STUDENT INTERNSHIPS 2013

Lyne Allain, Nova Scotia Museum of Natural History, Halifax, NS
Keely Bland, Multicultural History Society of Ontario, Toronto, ON
Robyn Bosnyak, Edmonton Heritage Council, Edmonton, AB
Cody Brown, Ministry of Culture, Tourism and Sport, Toronto, ON
Kaetlen Bovsey, ROM Far Eastern, World Cultures, Toronto, ON
Cheryl Copson, Fort Erie Museum Services, Fort Erie, ON
Adrienne Costantino, Textile Museum of Canada, Toronto, ON
Ashley Creed, National Museum of Ireland, Dublin, Ireland
Kayla Droog, ROM Audience Insight, Toronto, ON
Orina Dukinke, Maritime Museum of the Atlantic, Halifax, NS
Ellen Flood, Spadina Museum Historic House and Gardens, Toronto, ON
Haleigh Fox, Dundas Museum & Archives, Dundas, ON
Deseree Fuller, Canadian Museum of Human Rights, Winnipeg, MB
Kathleen Funjfeld, Black Creek Pioneer Village, Toronto, ON
Bronwen Green, Stratford Festival Archives, Stratford, ON
Rebecca Hicks, Dundas Museum & Archives, Dundas, ON
Eileen Hlozan, ROM Textiles, World Cultures, Toronto, ON
Brian Joe, Ministry of Culture, Tourism and Sport, Toronto, ON
Katherine Laite, Bytown Museum, Ottawa, ON
Richard Laurin, Manitoba Museum of Man and Nature, Winnipeg, MB
Anamarie Martins, Evergreen Brick Works, Toronto, ON
Alice McLintock, Open Studio, Toronto, ON
Kristle Nairn, Evergreen Brick Works, Toronto, ON
Kiltin Normandín, Bytown Museum, Ottawa, ON
Maria Olek, Ontario Science Centre, Weston Family Innovation Centre, Toronto, ON
Ariel Pomerance, ROM Textiles, World Cultures, Toronto, ON
Sandrena Raymond, Ontario Heritage Trust, Toronto, ON
Sarah Silvestri, ROM Egyptian section, World Cultures, Toronto, ON
Melisse Smith, AGO Interpretive Planning, Toronto ON
Katharine Snider-KcNair, Campbell House, Toronto, ON
Kate Syka, Agra Excavation Project, Athens, Greece
Hilary Walker, Canadian War Museum, Ottawa, ON
Cathy Waszczuk, UTAC, Toronto, ON
Lauren Williams, Ontario Science Centre Artifacts, Toronto, ON
Marianne Williams, Inuit Art Collection at TD Bank Group, Toronto, ON
INCUBATING SOFTWARE COMPANY A CRITICAL INITIATIVE

Professor Matt Ratto and Mike Borg (MI '12) created a collaborative tool named Shotlist (pronounced 'shotlist'), to help students track their progress by uploading, annotating, and commenting on photos as a project goes through various stages of development. It is this iterative quality that sets Shotlist apart. Matt and Mike later realized the huge potential for this burgeoning tool in the construction industry, and for designers and artists, and so decided to commercialize their product. The 'to do' list for the next phases of the project includes creating a mobile app for photos to be taken and shared on-the-go, implementing automated change tracking for the images, and improving and stabilizing existing features. Shotlist is among the first cohort of companies to receive seed funding from UTEST, a new software incubator UofT and MARS Innovation launched.

CODE RALLY: CODE + CARS = CONFIDENCE IN PROGRAMMING

This year, iSchool students were given an opportunity to explore and play Code Rally, an innovative and interactive game created by IBM to facilitate the learning of Java and team coding. Code Rally challenged iSchool students to work together in teams of two or more and apply their newly acquired and refined Java skills to program the artificial intelligence of a race car. The instructors, IBM employees Adam Archer and Rob Retchless, coordinated with Professor Kelly Lyons, Information Services, the AIS student chapter, and the Tech Fund to offer this enriching learn-to-code event in early March. Allowing students to take up roles in which they had to engage with technologists, computer scientists, and software developers, enabled them to speak confidently and authoritatively, increasing their comfort level and professionalism.

TWO NEW CONCENTRATIONS FOR THE MASTER OF INFORMATION DEGREE

This September, the Faculty of Information introduced two new concentrations — Culture & Technology (C&T) and Knowledge Media Design (KMD) — into the Master of Information program. These concentrations will help graduates prepare for careers as thoughtful, reflective, and cutting-edge information professionals. C&T explores social issues related to the major scientific and technical advances in information technology and biotechnology that have occurred and are occurring. KMD aims to provide students with experience in the analysis and design of knowledge media, to better understand how media shape and influence the presentation, representation, and analysis of knowledge. These two concentrations will attract new students and enhance the curriculum options of current students.
MUSEUM PROFESSOR: EATING HER WAY THROUGH ROMANIA FOR RESEARCH

by Professor Irina D. Mihalache

Having joined the iSchool in January 2013, Professor Irina D. Mihalache focuses her research on the relationship between food, taste, and museums and the ‘performance of masculinity’ in the kitchen as it is represented on televised cooking shows. This fall, she began teaching two new courses that build on her expertise in global communication, post-colonialism, and theories of everyday culture. In the following article, Professor Mihalache describes her summer project that took her into Romania, looking at how food is made, distributed, and enjoyed in a post-Communist society.

She took us from the top of a mountain. We tasted at least eight food varieties of Transylvania and the painted green onions and homemade bread on a local dish of a Romanian plum brandy) by a campfire. With shepherds, we snacked on fresh cheese, sheep-milk cheese (commonly known as ‘Dracula’s Castle’). and sarmale (stuffed cabbage), mici (garlicky, grilled mini-sausages made out of ground lamb, pork, beef, and various spices) and papanasi (ricotta cheese donuts served with homemade sour cream and sour cherry jam) were only a few of the local dishes my study group experienced, as we ‘ate’ our way through post-Communist, hyper-capitalist - and often confusing - Romania.

In May 2013, I joined my sister, Professor Andreea Mihalache-Okeef, who teaches Political Science at Roanoke College in Salem, Virginia, when she took 14 American undergraduate students to Romania. Together, we set out to learn about food, politics, heritage, and globalization. I was lucky enough to co-teach this course, which took us from urban, cosmopolitan Bucharest, to the fortified villages of Transylvania and the painted monasteries in Northern Moldova, a UNESCO heritage site.

On the way, we stopped by Bran Castle (commonly known as ‘Dracula’s Castle’), and made bulș (polenta stuffed with an aged sheep-milk cheese) by a campfire. With shepherds, we snacked on fresh cheese, green onions and homemade bread on top of a mountain. We tasted at least eight varieties of tuica (a Romanian plum brandy) and visited fortified 14th-century churches. Not bad for a working summer break!

Our little group experienced these places through the lens of food, trying to understand, among other globalization-related issues, how runs at the Horezu Monastery combine modern technology with traditional tools and knowledge to run their own organic farm and greenhouse; why small farmers were put out of business once Romania had to align to EU food production policies; and what Romanians define as their collective culinary heritage.

Along the way, we talked to professors, policy-makers, museum professionals, heritage consultants, peasants, farmers, members of the Slow Food movement, leaders in the agro-tourism industry, and foreign investors.

But what did we learn? Our students told us, on several occasions, they found Romania to be full of contradictions, which ranged from funny or frustrating, to sad. For example, in the village of Sashiz (Transylvania), we visited Grandma’s Cellar, a small syrup and jam factory owned by an Irish businessman. He buys produce, such as acacia blossoms and elderflower, very cheaply from the villagers, and makes syrups, jams, and spreads, which he exports to Great Britain. What can be more globally local (or locally global) than that? But, the real discussion begins once we are aware of the issues raised by such a moment of cultural appropriation.

Overall, this study trip to Romania was an inspiring and eye-opening educational experience that pleased all the senses, whether you were a student or professor, Romanian or North American.
with a series of case studies of social networking forums that included some of those most popular among younger children. Among the key issues the study considers are the wide range of possible influences online social experiences can have on children’s learning, social, and cognitive development, and cultural and civic engagement.

**DR. KEREN DALI WINS FIRST MISC OUTSTANDING INSTRUCTOR AWARD**

Students voted Assistant Professor Keren Dali (MIS ’05, PhD ’10) as the winner of the new MISC Outstanding Instructor Award. Introduced by the Master of Information Student Council (MISC), this award recognizes the Faculty of Information’s exceptional course instructors. In all, 13 faculty members and sessional lecturers were nominated, representing the diversity of interest inherent to the iSchool, from video game research to leisure studies, and library science to big data. Students say Keren motivates them to step outside their comfort zones and push their boundaries. Dali believes it is a privilege to instruct students and have an impact on their lives. “Teaching is about watching them develop the confidence and integrity that will turn them into the best kind of professionals... Our students have an acute sense of social justice and tremendous personal kindness. And this is what gives me confidence in the bright future of our profession,” she says. It is just this kind of positive attitude that put Keren at the top of students’ voting.

**U OF T PROFESSOR FINDS CHILDREN GOING ONLINE AT A YOUNGER AGE**

A study led by Dr. Sara Grimes, an Assistant Professor at the iSchool, found children are participating in growing numbers in online social sites, like Facebook, at increasingly younger ages—and that’s not necessarily a bad thing. Results show kids between the ages of 5 and 13 are largely enjoying forays into networked games, virtual worlds like Whyville, and project sharing sites, such as scratch.mit.edu. Dr. Grimes and Prof. Deborah Fields (Utah State University) released *Kids online: A new research agenda for understanding social networking forums*, for the Joan Ganz Cooney Center at Sesame Workshop. This is believed to be the first comprehensive study to identify and explain some of the most pressing questions about kids’ rapid adoption of online social media. It combines the results of an extensive review of existing research and literature.
FACULTY RESEARCH ROUNDPUP

Periklis Andritsos Assistant Professor
His research lies in the general area of Big Data, focusing on structure discovery, cluster-based algorithms and optimization problems. In conjunction with a Computer Science graduate, built a system for analyzing and extracting key terms from textual data, which is used for large repositories of unstructured product records. He is currently working on projects with the University of Bologna-Bozen (Italy), the Technical University of Berlin (Germany), and the Department of Computer Science at the University of Toronto, in the field of big data genealogies, information extraction and top-k query processing.

Matthew Brower Lecturer
Through the MMSM Exhibition class, supervised 14 projects that took place across Southern Ontario, majority of them in Toronto. Exhibitions included partnerships with prestigious institutions such as the Ontario Science Centre and Toronto Pearson International Airport. These projects covered topics ranging from cultural history to contemporary art. Co-curated a travelling exhibition “Squy Lake: Political Poetics.” Peer reviewed a chapter on the photo blind [an enclosure that camouflages the photographer] as a technology of animal representation.

Nadia Caidi Associate Professor
Research context is global migration and the role that information resources, institutions, and technologies play in everyday lives of international migrants. Focus is on the intersection of global and local discourses in the information experiences of migrants and communities, as well as their relations with cultural and memory institutions such as libraries.

Chun Wei Choo Professor
Explored the role of information and knowledge cultures in the context of organizational learning for his book project. Conducted a study on how information failures lead to organizational disasters, and how different modes of information seeking and use can improve early warning effectiveness. Conducted research on knowledge sharing in a professional firm and, with students, published a journal article on early warning information seeking in Australia’s 2009 Victorian bushfires.

Andrew Clement Professor
Continues to research a deeper conceptual and practical understanding of the social and public policy implications of the emerging information/communications infrastructure, with the goal of contributing to its socially progressive development. Calls attention to the threats to privacy, identity integrity and other civil liberties posed by the increasingly pervasive insinuation of surveillance technologies and practices into everyday life, through courses, papers, presentations, publications, media, and websites.

Costa Dallas Associate Professor and Director, Museum Studies
Conducted research on scholarly information practice and digital technology needs, cultural heritage metadata aggregation and repositories, and on the theory and research agendas for digital curation. Established a research framework for comparative research on scholarly practice. Conceptualized, set up, and secured three large-scale multiyear research grants on the basis of his research. Co-authored several papers and a refereed poster, all of which have been accepted for publishing. Served on the Dean’s Advisory Group and the Programs Committee of the School.

Juris Dilevko Associate Professor
Spent the 2012-2013 sabbatical year on research, thinking, and writing for his book-length project about the book culture of the late 1940s and 1950s in the United States. Using The Booklist, the official collection-development journal published by the American Library Association (ALA), Prof. Dilevko is exploring the cultural, political and ideological issues present during this time period through choices the editors made to recommend – or not – books their small libraries could purchase. Will contend those choices are revealing, as those ALA representatives conceptualized to small libraries what they considered would be of interest, or should be of interest, to the reading public.

Wendy Duff Professor
Published articles on various research projects and participated in collaborative and convergence projects at five institutions across Canada and New Zealand. Wrote several papers on topics such as information research, archival reference knowledge, an economic impact survey of Canadian and American archives, use of social media by archives, and the impact of archives on social justice. Interviewed a range of social justice activists, such as NGO staff, to understand how they identify, access, and use archival records. Developed an international, doctoral-level curriculum and educational network in the management and preservation of digital materials.

Florella Foscarini Assistant Professor
Worked on a funded research project on organizational culture and pilot tested an information culture survey. Based on the findings of this project, she coauthored a book that explores the relationship between information cultures and recordkeeping practices in organizations. Spoke at the Association of Canadian Archivists (ACA) Conference about the "expert community" that is responsible for creating an organization’s records, and discussed issues of collaboration and identity in the workplace. Prepared a new course that focuses on diplomatics and genealogy.

Alan Galey Assistant Professor
Conducted research that has been funded by the Social Sciences and Humanities Research Council and the Connaught New Researcher Awards, and has focused on the history and future of the book, bridging the fields of book history, digital humanities, and the history of information. His project investigated the cultural history of the archive in scholarly editing and has been divided into a scholarly monograph and a website. Published several journal articles and book chapters as a part of his Archive and Interfaces project.

Sara Grimes Assistant Professor & Associate Director, Semaphore Researches and teaches in the areas of children’s digital media cultures, play studies, and critical theories of technology, with a focus on videogames. Explores the legal, social, and cultural implications of children producing and sharing creative works online, and the rise of child-made, ‘user-generated content’ within digital games. Currently leads the SSHRC-funded “Children’s Do-It-Yourself Media Project” with Utah State University and various organizations including the Joan Danz Cooney Centre at Sasser Workshop.

Jenna Hartel Assistant Professor
Primary areas of research explore the nature of information within all forms of leisure and hobbies, understanding how people seek, use, and manage hobby-related information in their lives, and the roles played by information institutions such as the public library and the Internet. Conducted an interdisciplinary literature review to establish what is already known about the liberal arts hobby. Continued the methodological challenge of appropriating ethnography to study information behaviour in everyday life, leisure, and the home. Experimented with arts-informed visual methods and drawing, to generate a fresh perspective on the concept of information. Contributed expertise on ethnography to two events of the Ontario Library Association Super Conference.

Lyne Howarth Professor
Has recently completed a SSHRC-funded project, "Enhancing Pathways to Memory" investigating how individuals with early-stage Alzheimer’s Disease engaged with multi-modal representations or tokens as memory cues to recall life stories. This research has been extended through a SSHRC Partnership Development Grant (Co-Pis Kemptich, Howarth, Howard) to study engaging Aboriginal senior and intergenerational groups in handling sessions and memory-making, involving a unique collection of community artefacts. Her co-edited (with J.R. Park) book, New Directions in Information Organization, has just been published. Completed a two-year affiliation as Distinguished Researcher in Information Organization at the University of Wisconsin Milwaukee-i-School, and continues to serve on international standards committees for metadata, Semantic Web, and linked data applications.
Faculty Research Roundup

Patrick Keilty Assistant Professor
Conducted research which examined and critiqued culture and technology, digital culture, metadata, human-computer interaction, and documentation, with particular interest in feminist and queer engagements with electronic technology, including politics, visual culture, embodiment, styles of the self, sexual representation, and philosophy of science and technology. Published several peer-reviewed articles and presented four juried papers at conferences. Developed a course for Sexual Diversity Studies, entitled Feminist and Queer Technologies. Wrote essays which consider topics such as the cultural and historical assumptions of addiction, particularly Interven-related: the concept of belonging as a central yet implicit concept in the study of knowledge organization; and the meaning of subjective experiences to human-computer interaction.

Cara Krmpotich Assistant Professor
The first of two upcoming books by Cara is an ethnographic look at museum/community work, exploring the roles and responsibilities of museums (UBC Press, 2013). The other is an ethnography investigating how the Haida First Nation's history of repatriating their ancestors' remains has led to kinship, memory, and a cultural archive. Her "Memory, Meaning-Making and Collections" project, with Professors Howarth and Heather Howard (MSU), looks to engage urban aboriginal seniors with a specific collection to understand how objects shape memory, histories and heritage to support the intergenerational transmission of knowledge. With PhD student Hannah Turner, is also exploring how to restructure museum catalogues to reflect multiple world views and enhance society's relationship with museums.

Kelly Lyons Associate Professor
Developed a general framework for characterizing service systems, conducted analyses of unique aspects of service business models; used social network analysis techniques to understand interactions in co-authoring relationships; and developed a new modelling technique to represent interactions in service systems. Co-authored a paper presented at the Annual Canadian Communications Association Conference. Designed, built, and evaluated social systems in real-world service environments. Implemented a Delphi decision-making approach in SAP's social platform. Investigated how positive group behaviour and team dynamics in multi-player games can impact real-world collaboration. Published another study, which showed how a cooperative multiplayer game can serve as an ice-breaker in collaborative work.

Heather MacNeill Professor
As principal investigator, completed the data collection, analyzed the results, and wrote up the findings for a SSHRC-funded project, which examines archival description as a rhetorical genre in traditional and web-based environments. Was part of a research team comprising mostly of School colleagues, to conduct an investigation into the convergence of libraries, archives, and museums. The resulting article will be published in the fall.

Irina D. Mihalache Assistant Professor
Research is interdisciplinary, merging museum studies with food, television, and cultural studies. Her project on museums, food, and taste tackled an unexplored area. Conducting research at the Art Gallery of Ontario and the National Museum of the American Indian on food and the ways in which eating spaces have been used to build informal educational events. Another research project examines the performance of masculinities on the Food Network and the Cooking Channel. Teaching two new courses that build on her expertise in global communication and post-colonialism.

David Phillips Associate Professor
Directed a performance-based research project investigating the infrastructure of surveillance as the medium and outcome of power. Collaborated on the scholar’s expertise, isolated and articulated interesting moments in surveillance infrastructure. Furthermore, designed a set of theatrical constraints, imperatives, and desires that facilitated a creative, imaginative, embodied articulation, and exploration of those moments.

Matt Ratto Assistant Professor & Director, Semaphore
Work focused mainly on the nature of our complex socio-technical lives, using exemplar cases and emergent technologies as sites for analysis. Developed conceptual frameworks and practical methods to help academics and the public better understand the trade-offs inherent in all technology adoption. Work extends current critical thinking processes by bringing material engagement into the mix.

Seamus Ross Professor and Dean
Researches the preservation of cultural heritage and scientific digital objects, humanities informatics, and the application of information technology to libraries, archives, and museums. Prior to joining the School, he held distinguished posts as the founding Director of the Humanities Advanced Technology and Information Institute at the University of Glasgow, and as Associate Director of the Digital Curation Centre (UK).

Avi Shachak Assistant Professor
Awarded a SIM-one (Ontario Simulation Network) Research and Innovation grant to develop and pilot test a computer-based simulation for training family medicine residents in integrating the use of electronic medical records into the patient consultation. Presented the project at a patient-clinician communication workshop. Published two articles from his completed CIHR-funded research on end-user support for primary care electronic medical records. The first highlighted the vendor support staff's perspective and the challenges they face; the other explored differences between vendor- and user-generated tutorials and user manuals. With doctoral students Maude Labege (HPME) and Natalie Yeung (11), published articles on the development of a tool to assess the quality of patients' socio-demographic information in Community Health Centres, and on information presented on electronic health record vendors' websites.

Leslie Shade Associate Professor
Primary areas of research include social and policy aspects of information and communication technologies, with particular concern toward issues of gender, youth, globaliz­ation, political economy, feminist media studies, and Canadian communication studies. Co-edited a textbook and a book with other faculty members. Furthermore, worked on her SSHRC research project, "Young Canadians, Participatory Digital Culture and Policy Literacy" and a video documentary film with an MIT PhD researcher. Completed several publications that focused on mobiles and development, technology and privacy discourses, and feminist perspectives on Information and Communication Technologies policy in Canada and globally.

Brian Cantwell Smith
Professor and Director, Coach House Institute
Continued his development of philosophical analysis of the foundations of computation, information, and intentionality. Harvard University Press is to issue a collection of papers, both published and previously unpublished, including detailed author's annotations of previously published work.

Slobhan Stevenson Associate Professor
Was on sabatical for part of the year, but worked on a project focusing on the techno-cultural and political-economic impact on the relevance of the public library as the central point of access for citizens to the world of informational, cultural, and recreational materials. The research project focused on the role of public librarians in the presence of the Internet.

Eric Yu Professor
As a theme leader in the Business Intelligence Network (BIN), coordinated 13 research projects under the theme of "Strategy and Policy Management." Along with his team, developed a conceptual and modeling framework to guide the use of BI and analytics to enable organizations to become more adaptive in the face of rapid change. Developed a novel approach to map and visualize the growing bodies of knowledge in technology domain, which aims to uncover knowledge gaps and to guide research and innovation.
IN MEMORIAM

The Faculty of Information pays tribute to the following graduates who passed away between July 2, 2012 and July 1, 2013. We offer our most heartfelt sympathies to the families. The majority of these notices are excerpted from the Globe and Mail or Toronto Star, as researched by Professor Emerita Nancy Williamson (BLS '50, MLS '64) and Professor Emerita Margaret Cockshutt (BLS '49, MLS '64).

Dorothy F. Blair (BLS '45)
Judith Brady (MLS '79)
Died in Toronto on May 5, 2013 at 81 years. Born in December 1931 in Chicago, Illinois. Judy was a vibrant and adventurous person who believed in social justice, and loved poetry. She explored the world, all the way from Poland to China, and was even featured on the cover of Time Magazine with Pete Seeger. In Toronto, Judy completed an undergraduate degree and MLS at UofT, and helped launch the Knox Food Co-op as well as the Annex Ratepayers Association that helped stop the Spadina Expressway. She worked for the Toronto Public Library, Sanderson Branch, where she created many inspired programs for teens up until her retirement. Judy published a valuable bibliography of the works of author Michael Ondaatje as well as a collection of her own poetry. During retirement, she volunteered at the Textile Museum and Out of the Cold program. She is survived by her husband Trent, children Stefan and Susannah, son-in-law and daughter-in-law, and four grandchildren.

Ritvars Bregzis (BLS '54)
Retired Associate Librarian, UofT Libraries, in Toronto, Ritvars passed away February 11, 2013. Beloved husband of Ilze and loving father of Andra Steele (James) and Inta Bregzis (David Smith).

Elizabeth Winifred Brewster (BLS '53)
Across her 90 years, Elizabeth was a celebrated writer, librarian, and professor. Born in Chipman, New Brunswick, she was educated at rural local schools and at the Universities of New Brunswick (UNB), Radcliffe, Toronto, and Indiana. She worked in libraries at Queen's, Carlton, and Mount Allison Universities, the Legislative Library in Fredericton, and the University of Alberta. From 1972 to 1990, she taught at the University of Saskatchewan's English department. While at UNB, Elizabeth was one of the founders of The Fiddlehead, now the longest running of English Canada's literary magazines. Over her lifetime, she published 22 volumes of poetry, two novels, three books of short stories, and two volumes of memoirs, and was honoured many times for her writing. Among other honours, she received the Order of Canada, and a Queen's Diamond Jubilee Medal.

Mable C. Brown (BLS '66)
M. Catherine "Cathy" Clare (BLS '59)
Christian Davids (BLS '62)
Passed away on September 10, 2012. Christian will be remembered by those who knew him for his gentleness, thoughtful approach to life, and quiet spirituality.

Janet (Joan Boyer) Devlin (BLS '50)
Passed away December 15, 2012, in Scarborough, at age 88. After service in the WRENS (Women's Royal Naval Service), Janet earned a degree in Library Science from the University of Toronto, staying true to her lifelong love of words and books.

Sylvia Jane Du Vernet (née Niemeier) (BLS '46, MLS '53)
Born on September 6, 1921, in Hamilton, Ontario, where she met the love of her life, Ernest Du Vernet. They were sweethearts for over 75 years, until Ernest passed away in March 2012. Together, they loved to be in their canoe for the Muskoka sunrise, and in their Seabird for sunset. Surviving are daughters-in-law with sons Peter-Paul, Christopher, Timothy, and four grandchildren. Sylvia loved language, reading, writing, books, and learning. She had many interests including China, Aboriginal studies, religious studies, history, and literature, as well as writing and publishing poetry. Sylvia authored a biography of the Archbishop of Caledonia, Frederick H. Du Vernet (Ernest's grandfather), wrote Pai-Chui: En-Poems the Chinese People Told Me About Norman Bethune, a history of the Muskoka Chautauqua, and a critique of the works of L.M. Montgomery. She was a keen traveller, supporter of the Arts, and an inveterate collector of Chinese, pottery, and Canadian antiques.

Donald F. Elliott (BLS '63)
M. Roxalyn Finch (BLS '38)
Frances Friedland (MLS '85)
Passed away October 2, 2012.

Mary Elaine Granatstein (MLS '79)
Passed away November 19, 2012, at the age of 74. Married to Jack for 51 years, she was the dear mother of Carole (Eric Johnson) and the late Michael, and devoted grandmother of Tess.

Alice Patricia Griffiths (BLS '37)
Passed away November 30, 2012, in Toronto, at age 99. The daughter of missionary parents, Alice spent much of her time promoting friendship with China, the land of her childhood.

Eva Gulbinowicz (MLS '78)
Eva passed away at age 63 on December 5, 2012. Eva emigrated from Poland in 1959, grew up in Hamilton, Ontario, and lived her adult life in Toronto. She worked in the Ontario Public Service for 31 years and was about to retire as the Librarian of the Centre of Forensic Sciences. Very active in all areas of her professional, personal and spiritual life, Eva could call a spade a spade, while making you laugh," said librarian Natini Singh (’98). Pam left a lasting impression on our community and on all those who knew her.

Pamela Hawes (Registrar, Faculty of Information Studies, 1998-2005)
Former Faculty registrar, Pamela “Pam” Hawes, passed away suddenly January 5, 2013, from pneumonia. Pam is fondly remembered by staff and faculty members. "What particularly stays in my mind, is her deep care and warmth for our students and her ability to be both funny and forthright at the same time. She could call a spade a spade, while making you laugh," said librarian Natini Singh (’98). Pam left a lasting impression on our community and on all those who knew her.
IN MEMORIAM

Mary Elizabeth Leppan (BLS '68)
In her 87th year, on September 8, 2012. Mary is survived by Norm, her husband of 69 years, her children, Nancy and Sandra, sons-in-law, and her two grandchildren. Mary lived an expansive, generous life, and was known for her prodigious memory. Even newspapers, historians, and libraries consulted her for details no one else remembered. She was full of wisdom, gave loyalty and support, was curious and loved books, and had unfailing good cheer.

Huan-Tzu Gwen Liu (BLS '62)
Ms. Liu worked for nearly 30 years as a librarian in the Toronto Public Library system. Because of her background and training (a university graduate in Taiwan), colleagues often consulted Ms. Liu with China-related questions. As a result, she sought books on China to help educate people, but was often disappointed with the lack of basic facts on the country. After retirement, Huan-Tzu began to collect, study, and organize information on China to help students and general readers. In 2008, she published Chinese History: A Brief Introduction.

Susan Anita Merry (née Carnegie) (BLS '62)
Passed away peacefully at home at age 74. Survived by her husband Christopher (Crick) and devoted daughters and granddaughters. Sue was a top student at Balmoral Hall in Winnipeg. After graduating from Trinity College, UofT, in 1960 and obtaining her ARCT in piano, she earned a Library Science degree and joined the staff of UofT at the McLaughlin Library (Robarts Library), where she was responsible for the world’s first computerized library catalogue for the Ontario New University Library Program. Newly married, Susan moved to Ottawa in 1967 to serve as Chief Librarian of the Secretary of State. Sue returned to Toronto in 1970, taught Library Science at Ryerson from 1975-78, then began a 17-year career at CIBC where she became Manager of Business Information and Records Management, expanding the department to include Archives, Translation, and the CIBC Art Collection. Personally, Sue loved the water, reading, world news, fine wines, classical music, engaging conversation, and the company of dear friends.

Frances Sara Mielke (BLS '50)
In her 87th year, on March 31, 2013, with the same peacefulness she had in life. Born in 1926 in Sedgewick, Alberta, Frances enjoyed a long career as a librarian. She retired from the University of Alberta libraries in 1988. A dear and constant friend to many, she had a real love for singing in the choir, music, friends, books, travel, language study, hockey, and dining out.

John B. Moseley (BLS '67)
M. Louise Schryver (BLS '58)
Helen B. Scott (BLS '42)
Ellen Marie Sharf (née Sampson) (BLS '50)
On December 6, 2012, in her 86th year. A librarian, music lover, and bird watcher, Ellen was predeceased by her husband Arthur Francis. Deeply loved by her children Katherine, Eric and Elizabeth, in-laws, and by her three grandchildren.

Mary Christine Shortt (BLS '51, MLS '67)
Born at Olds, Alberta in 1919, Mary died on January 3, 2013. Mary was a graduate of the University of Toronto, the Ontario College of Education, and the Sorbonne. She lived in London, Paris, and New York, returning to Canada in the early 1960s to join the Toronto Public Library. She subsequently became Chief Librarian at the Ontario College of Education, a position she held until 1989. She was a voracious reader, an enthusiastic gardener, and a dedicated University College alumna. In later years she became a well-published and recognized authority on the early history of theatre in Canada.

Eva Spevak (MLS '86)
John C. Taylor (BLS '57)
Dorothy Genevra Van Stryke (BLS '51, MLS '70)
Peacefully on October 24, 2012, at her home, at age 84. Dorothy graduated with degrees in arts and library science from McMaster and the University of Toronto. She joined the Niagara Falls Public Library in 1951 and served as chief librarian from 1972 to her retirement in 1993. She played an active role in the planning of the Victoria Avenue Library and its expanding services, and in the renovations and growth of the branch libraries. Dorothy served in many church, community, and professional organizations. Her love of the Niagara River and its environs found expression in her assistance to George Seibel with many of his landmark books of Niagara’s history, and in her abiding interest in the beauty and wildlife of the River and the Niagara Parks.

Elizabeth E. Voitz (BLS '57)
We gratefully acknowledge the alumni, friends, faculty and staff listed below who have generously donated to the Faculty of Information, as well as those who wish to remain anonymous. You have a special relationship with us and we appreciate your devotion to advancing education, supporting our students, and strengthening the practices and communities of Information and Museum Studies.

**President's Circle Member**
The President's Circle is the Leadership Annual Giving Society for the University of Toronto. The giving level of $5,827 is historically relevant as it reflects the year 1827, in which the University of Toronto was granted its Royal Charter.

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Ms. Robin Kester
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Miss Vicki Whymell

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