MUSEUM GRAD GOES (INTO THE) WILD

Jake Paleczny ('12) manages interpretive programming and public education for a ‘living collection’ of Woodland Caribou, Rocky Mountain Elk, Musk Oxen, Wood Bison, and Arctic Foxes at Yukon’s Wildlife Preserve.
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We thank the following alumni for their service to FIAA for 2013-14:
Alisha Barn ('12)
Hyun-Duck Chung ('07)
Christina Flagello ('10)
Brooke Gardhouse ('13)
Elizabeth Novak ('12)
Stacey Redick ('12)
Kim Silk ('98)
Kim Stymest ('10)
12 **Museum Grad Goes (Into The) Wild**

Jake Paleczny (MI '12) bucks traditional museum setting to spend days educating visitors in animals’ natural habitat.

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Museum Grad Goes (Into The) Wild
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Kate Johnson ('10)
Robin Kester
Sobia Khan

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Dear Editor,

I was pleased to read Informed and pleasantly surprised to see the article about the wedding in the stacks at FIS [the Faculty of Information Science, former name of the iSchool]. In addition to being the Humanist Chaplain at UofT, I am a grad, and have been a librarian for the Toronto Public and the Kingston Public libraries, as well as an informational professional in New York City. Over the years, I have also had the honour of officiating at the weddings of MANY librarians.

Here’s a funny anecdote: I had a couple ask if I had any “connections,” so they could “sneak” into the Fisher Library after closing and have a wedding for 40 people, because it was so “pretty.” Well, I did win the Rare Books & Manuscripts Award at FIS, and though my career was in public libraries, you can bet I’m an antiquarian at heart. I tried to explain what a rare book library was, but they just wanted the Harry Potter effect, I think.

But librarians’ weddings are great. I married school librarians who gave away used books as table favours, and made word games with guests’ information. And such people often donate to the Children’s Book Bank as their wedding charity, and to other literacy causes.

And then there’s new media. I think I was the first person to do a live Skype wedding in Toronto in 2010—beaming in the parents from Lebanon. I remember doing my first iPod ceremony in Kensington Market—before iPads—when it was really hard to read the screen. I’ve also had fun researching medieval wedding texts, and the Roman origin of wedding vows (the dectrarum iunctio), and tons of other fun things for a librarian to explore.

But weddings are at heart, old-fashioned. Whether eloping in a library, marrying at Mount Pleasant Cemetery at dusk, or on Philosopher’s Walk in spring, it’s really a wonderful chance to help people celebrate the public declaration of their commitment in their own way.

Who knew I’d end up doing this when I was hanging out in the top floor student lounge at FIS in 1975?

Mary Beaty
Class of 1975

Dear Editor,

Thank you very much for hosting the wonderful Spring Reunion party. The setting and arrangements were beautiful, and the city view through the panorama window was superb!

I greatly enjoyed the yearly class photo slide show on the screen, and mingling in the joyful crowd. The refreshments and the plentiful hors d’oeuvres were delicious. It was delightful to remember the good old days at the iSchool.

Your effort to maintain a strong alumni connection, and skillful editorship of the informative magazine are deeply appreciated by all of us. Thanks again, with my best wishes to you and the alumni association for continuing success.

Chun-Lan Sun
Class of 1973

EDITOR’S NOTE

Seven has always been my lucky number.

I wanted this issue of Informed—my eighth as its editor—to be slightly different than the previous seven. Don’t worry, all the regular sections are still here!

I have been fortunate enough to watch hundreds of talented students graduate and place themselves in the field they love—and into a lifetime of career satisfaction. Many issues of Informed have featured such successful graduates. This year, I wanted to showcase alumni who were using their Masters degree in a, perhaps, unexpected way—someone whose path led them to never-before-dreamed-of places.

Margaret Lam (’11) is a great example. She was a graphic designer and Master of Information student in the Knowledge Media Design stream. During her personal time, she loved to attend artistic events, but felt it was often difficult to find out what was going on, and then get all the details. With newly acquired information skills, Margaret decided to become part of the solution and build her own website. She never imagined she’d be an entrepreneur. But after winning startup money in a competition, she was on her way. Read about her journey founding the BeMused Network on page 7.

It is a similar situation with 2012 graduate Jake Paleczny, who is featured on our cover. While pursuing his music degree, he spent his summers working in a provincial park. Happy to avoid slinging burgers, Jake says he loved trekking into the woods for months at a time, and getting paid to do it. After his Bachelor of Music degree, he thought it might be rewarding to keep working in nature, and began searching for qualifications that would allow him to stay in the great outdoors. He found the Faculty of Information’s Museum Studies program, and upon graduation, began looking to Yukon, where his parents were living, landing a job at the Yukon Wildlife Preserve as its Director of Programming and Education. Read about Jake on pages 12-13.

We love to hear stories like Margaret’s and Jake’s. Please tell us your story! This fall, take time to appreciate the vibrant colours, the changing of the season, and all the fun times the year will continue to bring. Enjoy this edition.

Kathleen O’Brien
Editor, Informed Magazine
I have witnessed another year of successful and engaging events, unique student achievements, and innovative research by faculty members. Many of you have celebrated a new job, promotion, or other exciting career advances. I have thoroughly enjoyed hearing about your experiences over the past year at places such as the OLA Super Conference alumni reception, the IP Sharp Lecture, or through social media.

Periodically, all academic programs are required to go through an assessment process. In anticipation of an External Review of our programs, Professors Joan Cherry and Wendy Duff, with assistance from stakeholders, researched, wrote, and compiled statistics and materials that resulted in an impressive 600-page Self-Study in 2014. It highlighted the Faculty's accomplishments, initiatives, and activities, as well as details on the programs of study and courses offered.

During the course of the assessment, the three external reviewers met with 160 staff, faculty, alumni, administration, students, and representatives from other academic units. The reviewers submitted a summary of their findings to the Provost's Office.

I was pleased that their report highlighted many positive aspects of our programming, initiatives, and research accomplishments, acknowledging what this Faculty has achieved in the past seven years. The reviewers pointed out that 17 professors were hired, existing programs were revamped, new programs were introduced, facilities were modified, and funding for a new research lab was received.

In a letter, the Vice-Provost Academic, Professor Siobhan Nelson, noted that the reviewers "emphasized the good reputation of all three of the Faculty's programs, pointing to their strong course offerings and well-designed curriculum structure. They praised the active and engaged faculty, noting their deep expertise, broad interests, and innovative research."

She also cited the significant commitment of alumni and professional groups to the Faculty and the positive relations among faculty, staff, students, and other stakeholders.

I want to take this opportunity to thank all of you for your participation, insights, and feedback throughout the review process.

I agree that one of the Faculty's greatest strengths is you—our graduates. The reviewers say that alumni are very supportive of recent changes made to the programs. However, some alumni have reservations about the number and range of new concentrations and whether they are comprehensible to prospective employers. These observations are being given serious consideration.

As always, have a wonderful autumn, and please come visit us anytime for a lecture or event.

Dr Seamus Ross
Dean and Professor, UofT iSchool
Serving as the Faculty of Information Alumni Association President over the past year, alongside the dedicated members of our alumni executive, has been a rewarding way to share career and professional development experiences with current students and also with alumni. In June, we participated in convocation events at the iSchool and we were excited to welcome the members of the Class of 2014, including the soon-to-graduate November class, to this fantastic community of iSchool alumni.

The primary goal of the FIAA executive is to provide advice, encouragement, and resources to new alumni and current students through both informal networking events and established programs such as Job Shadowing and, by extension, to support the mission of the Faculty of Information to prepare our graduates for careers in information fields.

I would like to thank all of the iSchool alumni who volunteer in various capacities with FIAA and the iSchool staff who make it possible for the FIAA executive to run successful programs such as Job Shadowing and Ask An Alum, as well as events that include the FIAA Alumni Stars iTea, and the annual OLA Super Conference Reception. These alumni donate much personal time to help out, and we wouldn’t be able to support and enrich the great iSchool alumni community without their efforts.

In the upcoming year, the FIAA executive will continue to facilitate activities that provide professional development opportunities to complement the formal education that the Faculty of Information provides. To achieve this, we hope to foster a strong and active community for information professionals in the GTA and beyond by focusing on the following goals:

• To build on our efforts of last year to broaden the range of programs and activities we offer current students and alumni across the breadth of concentrations now offered at the iSchool.
• To improve our outreach to alumni, especially to those outside the GTA, by expanding social media networks and providing timely updates about the iSchool and the activities happening in our alumni community.
• To develop additional programming and services to supplement current offerings, including FIAA Alumni Conference Grant and the FIAA Professional Development Grant, to better assist alumni interested in upgrading skills, seeking employment, or exploring other career paths.

If you would like to get involved with FIAA, we welcome any amount of time you can give, and we have a number of ways for you to volunteer on an ongoing or short-term basis.

Please don’t hesitate to keep in touch with FIAA throughout the year, and let us know how we can improve FIAA services. Follow us on Twitter, Facebook, LinkedIn, or email us at alumni@ischool.utoronto.ca. Thank you for your support.

I look forward to serving alongside the FIAA executive and all alumni, volunteers, and dedicated iSchool staff.

Kate MacDonald (MIST ’09)
President (2013-2015)
Faculty of Information Alumni Association
"Why I Started a Startup"  
BY MARGARET LAM (MI ’11)

As a graduate of the Knowledge Media Design collaborative program at the iSchool, I draw heavily from my background in music history and information science for my startup business.

The inspiration came from my Master’s thesis, from conducting research in Professor Matt Ratto’s Critical Making Lab, which all morphed into the startup idea centring around the discovery of music knowledge. After digging so deeply into the topic and seeing the information service gaps, I wanted to continue working on this problem post graduation.

In June, I was thrilled to be awarded $15,000 in seed capital from the ideaBOOST Business Accelerator program.

By November, I launched the BeMused Network, now in beta, as an online service allowing audiences to connect with local performing arts groups. Through the platform, audiences have access to tickets and digital content, and contribute to social discovery of local, independent, and emerging performing artists.

Startups are becoming more commonplace in academic settings, but, perhaps, pursuing a PhD would have been a more natural expectation. However, graduate research was once unfamiliar to me, too, and I took to the startup world as a new community with which to engage and learn.

Just as there are misconceptions about libraries, archives, and museums, the motivations of founders and startups are equally nuanced with opportunities that aren’t immediately obvious.

While there is a certain primacy given to the bottom line, there is equal emphasis to articulating the value you want to create for a particular market or users.

I found business models to be helpful frameworks to develop a sustainable service, even though the language can be very far away from the way we discuss the everyday information practice of our patrons.

For me, my startup has been an opportunity to integrate my passions, while pursuing my vision of a better way. I believe there is a need for information professionals to have equal parts vision and business acumen to shape the direction of our information and network economy from the ground up. We need librarians to provide information services now more than ever.

Startups aren’t for everyone, as it is a very intense experience and requires a tremendous amount of time. Still, we should all have a vision for how we want to be positioned for the world that we are becoming, rather than the world that has been.

Learn more about BeMused at www.be-mused.ca.
Gwen Harris: FIAA's Outstanding Alumna

Innovator, leader, mentor, researcher, and catalyst: these are the words that colleagues and former students used when nominating Gwen Harris (MLS '94) as the FIAA Outstanding Alumni Award recipient for 2014. Widely recognized as a pioneer and guru in web search strategies, Ms Harris received the award at Spring Reunion celebrations, on May 28.

"Gwen Harris has been a catalyst for other professionals in teaching and librarianship to realize the potential of technology to raise our game—to make the information service provided by librarians more informed, authoritative, and efficient; to enable our educators to create excellent online learning experiences that meet their ambitious objectives; and to introduce students to the potential of online learning and proficient online presentation," offered Wendy Newman, Senior Fellow and Lecturer, in her nomination.

A solid leader, Ms Harris has operated her consultancy G Harris Information Services since 1994. Starting in the early days of the World Wide Web, she has provided online search strategy consulting, web search guidance and updates through her website websearchguide.ca, and has been an instructor at the iSchool Institute (formerly the Professional Learning Centre), winning its 2001 Outstanding Teaching Award.

Gwen's involvement in professional associations, her intense innovation in e-learning, professional development courses and, most recently, the iSchool's first Massively Open Online Course (MOOC), make her "one of the go-to people in the profession for advice on technology as it applies to improving education and enhancing learning."

Alumnae Honoured with Prestigious Arbor Award

At a large reception last fall, iSchool alumnae Jeannie An ('99) and Helen Katz ('75) received the prestigious Arbor Award to honour their volunteer work with the iSchool. This high profile award recognizes the duo's commitment for numerous, combined years of service as FIAA Executive Board members. Jeannie is currently Vice-President, and Helen was Treasurer for many years. "These highly dedicated volunteers offer ideas, opinions, and effort, resulting in a serious contribution to the iSchool community. Jeannie and Helen have truly advanced the interests and prospects of their fellow graduates and current students," says Kate MacDonald ('09), FIAA President.

Faculty of Information graduate Priscilla Freeman ('54) also received the Arbor Award for her contribution to the University of Toronto.
Museum Alumna Launches Spanish Cookbook in Honour of Late Professor

Faculty of Information alumna, Zella Palmer (MMSt '10), has published a documentary cookbook, *New Orleans con Sabor Latino: The History and Passion of Latino Cooking*, which combines the diverse history of New Orleans with traditional Latino culture. "I celebrate and highlight recipes that encapsulate the city's contribution to its unique native cuisine," Zella says. Exploring Latino cuisine from the perspective of New Orleans food culture from the 18th century, the cookbook unites all aspects of the food experience—from farmers' markets and fine-dining restaurants to street cart vendors, and home cooks. Zella dedicated the cookbook to Cheryl Meszaros, a Museum Studies instructor at the iSchool from 2007 until her untimely death in 2009. "I was saddened that I wouldn't be able to share my research and experiences with her. The post-Katrina 2010 Saints' [football] victory...nudged me to return to New Orleans to continue my work and to honour my late teacher." Zella's book had its roots in an exhibition on the evolution of Cajun cuisine she curated with two classmates in 2010.
SUPER GRANT FOR SUPER ALUMNA

Vanessa Kitchin (MI '13), the 2014 FIAA OLA Alumni Conference grant recipient, was thrilled to attend the Ontario Library Association’s Super Conference. “It has a fine balance of combining theory with practice, and I am grateful to have been awarded the opportunity to attend such an enriching professional experience by the Faculty of Information Alumni Association.”

Vanessa found the conference to be of great value, particularly due to the diversity and practicality of the sessions. “They will help me in my job as an Education Liaison Librarian to the Bachelor of Health Sciences program at McMaster University, which requires knowledge and application of interdisciplinary approaches to research,” she says.

For example, Vanessa says she gleaned insights from the University of Waterloo’s Pharmacy Liaison Librarian, Shannon Gordon, for her session on collaboration and embedded librarianship. Together with her School of Pharmacy counterpart, Shannon described her role in clinical information seeking support and how she used this as a tool for marketing the librarian’s skillset. The success of this collaboration inspired Vanessa to explore a similar partnership at McMaster.

In her feedback, Vanessa says attending the conference offered her invaluable opportunities to speak with librarian peers on innovative library services and successful curriculum collaborations.

ISCHOOL PREPARES STUDENTS FOR TOP RANKED JOBS

Sarah Flynn, who completed her Masters of Information in Information Systems & Design in 2011, holds a job recently ranked as one of the “Best Technology” jobs, according to a US News & World Report survey ranking of 100 Best Jobs in 2014 by industry.

The ISchool prepares students through the Masters degree with concentration in Information Systems Analysis & Design for these in-demand technology jobs, says Professor Eric Yu. “The people-interaction orientation of this career path is very strong, even compared to the #1-ranked job of Software Developer,” Dr. Yu says. “We tend to attract Computer Science students who prefer more people interaction, which matches our training and course repertoire. But really, students from various backgrounds follow this concentration.”

Sarah started her career as a Business Systems Analyst in the Enterprise Information Management Department at the Royal Bank of Canada and has since been promoted to an analyst role in the performance strategy and reporting group. “Immediately, I knew my acquired knowledge at the ISchool could be applied within the data warehousing group at the bank...I had learned to think about information in a structural way in my work with business intelligence and reporting,” Sarah says.

The survey can be found at http://money.usnews.com/careers/best-jobs/rankings

ALUMNI SURVEY SAYS: GRADS GET JOBS

The second annual Alumni Survey Employment Report reveals that 86% of MI and MMST students were employed 12 months after graduation, says Careers Officer Isidora Petrovic.

To complete the survey, in June 2013 the ISchool’s career office contacted Master of Information (MI), Master of Museum Studies (MMST), and Doctor of Philosophy (PhD) alumni who graduated in November 2011 and in June and March 2012. The goal was to uncover the various paths that ISchool students have taken to achieve success in their careers, by determining their employment status a year post graduation.

“It’s always advantageous for current students to take a look at the career trajectory of former students and see where their graduate education takes them,” says Ms Petrovic. “The survey allows students to sample direct and relevant statistics related to their specific degrees (and streams), giving them a taste of the job market.”

Of those who found employment directly after graduation, 86% of MI alumni and 83% of MMST alumni were in full-time roles which directly correlate with their field or subject area.

The survey found that networking and personal contacts were the most effective tools in searching for and securing employment. Online job boards and the ISchool Job Site came in a close second.

Mix with Museum Masters

Museum Studies alumni and friends in the profession enjoyed an evening of networking, reconnecting with peers, and meeting new friends at the “Mix with Museum Masters” event held last fall at the University of Toronto Art Centre.

Many in attendance, including Jan Emonson (MMST ’04), expressed the need for more such opportunities: “We are a small community and there is much that we can do to support each other. These mixers will be very helpful in establishing routes of communication,” she says.

Guests were welcomed by Faculty of Information Dean and Professor, Seamus Ross (picted far left), and Faculty of Information Alumni Association Vice President, Jeanne An, both of whom stressed the important role alumni and members of the profession share. “In this way, graduates can help inspire and support students as they progress in their careers as cultural heritage sector practitioners,” commented Dean Ross.

Museum Studies Program Director, Costis Dallas, also gave highlights of some of the exciting developments in the program.
Ask An Alum Program

BY KATE JOHNSON ('10)

Do you have questions about your career that a working professional could answer? This is the goal of the Ask an Alum (AaA) program, a FIAA initiative to connect current and prospective iSchool students, as well as interested alumni, with a mentor from our volunteer pool of iSchool graduates.

Mentees can “ask an alum” about his or her career path and views on the information industry, among other things. Our aim is to provide participants and mentors with a means to discuss interests, ask questions, and widen their professional networks. Our AaA mentors come from a variety of professional circles, including academic libraries, museum and cultural institutions, public libraries, information systems, knowledge management, and more. During 2013-2014, we were fortunate to welcome the following new mentors:

Sanjai Kanesamoorthy ('13) – Acting Community Librarian, Markham Public Library
Allison Moore ('13) – Technical Writer, MongoDB Team, 10gen, New York
Melissa Man ('11) – Instructional Services Librarian & Art History Librarian, Nanyang Technological University Libraries, Singapore
Ahmed Nizami ('08) – Sr. Business Analyst - ISD - Business Solutions, Walmart Corp., Mississauga

If you are interested in getting involved as a participant or a new AaA mentor, please visit the Ask an Alum website for further details, including the full listing of AaA mentors:
http://www.ischool.utoronto.ca/ask-alum.

The AaA Committee has plans to branch out in the coming year and host events where iSchool students and alumni can network with the AaA mentors in-person and virtually. If you have recommendations for what you would like to see from this program, please email us at askanalum.ischool@utoronto.ca.

GRANTS & AWARDS COMMITTEE

BY LE DIEU TRAN ('05)

This year, we were fortunate to be able to continue to offer grants and support student research, as well as conference attendance for both students and alumni. Student Conference Grants were awarded to Eileen Hlozan, Alexandra Kordoski, Kyra Folk-Farber, and Richard Laurin, who had papers accepted in local and international conferences. A Student Research Grant was awarded to Benjamin Walsh for his study exploring the information practice of homeless LGBTQ youth in Toronto. We were also pleased to award the OLA Alumni Conference Grant to Vanessa Kitchin ('13), to support her attendance at the OLA Super Conference.

Recent Museum Studies grad, Lauren Williams ('14), was the recipient of this year’s FIAA Outstanding Student Contribution Award. Ms. Williams was actively involved with building a strong museum studies community at the iSchool, as well as contributing to student life at the University of Toronto. A pioneer in web search strategies, Gwen Harris ('94), was honoured with the Outstanding Alumni Award at this year’s Spring Reunion reception. Described by fellow colleagues and former students as an innovator, leader, mentor, researcher, and catalyst, Ms Harris has demonstrated outstanding commitment to the information profession and the field of librarianship. For their hard work and dedication as members of the Grants & Awards Committee, we thank: Eve Leung ('09), Sooin Kim ('00), Christina Kim ('10), Angela Henshilwood ('10), Jenna Rose ('12), and Hyun-Duck Chung ('07).

JOB SHADOWING PROGRAM

BY RICARDO LASKARIS ('04)

The Job Shadowing program offers current iSchool students an essential opportunity to observe a full- or half-day at the workplace of an information or museum professional. By signing up for a host, students gain valuable insights in their field of interest.

This year, from mid-February to August, 107 hosts from 98 organizations generously participated in the program, with many offering multiple spots. Hosts can volunteer to participate at any time, but are encouraged to do so before the program officially opens in February when most students select their hosts. The Committee is already preparing to recruit for the following year. For more information or to volunteer as a host, please contact jobshadow.ischool@utoronto.ca.

SOCIAL EVENTS COMMITTEE

BY EVE LEUNG ('09)

This year, the Social Events Committee was busy, holding five successful gatherings for alumni and students. The first event attracted more than 20 alumni to mix and mingle with iSchool students at our annual Alumni Stars Tea. We were very pleased to offer students a chance to meet and ask questions of graduates from the Faculty’s various streams.

Our Joint Holiday Social in December, held in collaboration with SLA, T-SLIS and THLA, was a festive gathering with delicious hors d’oeuvres and live music.

In the New Year, as with each OLA Super Conference, the Committee coordinated an alumni reception to bring together new and old friends. Baton Rouge Restaurant provided an ideal space outfitted with good eats and conversation.

A few months later, we were pleased to welcome back alumni from a variety of celebrated years to the Spring Reunion. Anniversary Awards were handed out to those celebrating 25, 50, 60, and 65 years. A highlight was seeing inspirational alumna Gwen Harris (MLS ’94) receive the FIAA Outstanding Alumni Award for 2014.

Finally, to celebrate our 2014 graduating class, the Committee threw a Convocation Reception, attended by more than 300 graduates and their supporters.

Thanks to all the volunteers from the Executive and Faculty for their assistance and hard work — these events could not happen without your help.
Museum Grad Goes (Into the) Wild

By Kathleen O'Brien

Most of us drive, use public transportation, or walk to work. But iSchool alumnus Jake Paleczny, braved minus 35 degree weather on skis to get to his job at the Yukon Wildlife Preserve (YWP). A Museum Studies graduate, Jake joined YWP as its Director of Programming and Education last year, and says the two-hour round-trip commute was tough—and icy cold—so now he drives in.

“My folks were living in Yukon, so after visiting them, I decided to expand my job search from Ontario. The wilderness appealed to me, and the artiness of the place. There’s a great sense of community, and so much to do, like canoeing and hiking. It’s a great place to live and work,” he says.

Already, fellow Museum graduates Angharad Wenz ('13), Clare-Estelle Daitch ('06), and Lianne Maitland ('11) have come to work in the booming artistic scene in Yukon’s nearby capital city, Whitehorse, making a Friday night art crawl commonplace.

Call of the Wild

On the day we caught up with him, Jake was just back from a 16,000 sq ft pasture literally trying to herd cats—lynx kittens to be exact—to give them a booster shot, and check their weight and overall health. “It’s just one of those times when you need all hands on deck to catch them,” he laughs.

Jake is one of seven full-time staff at the non-profit Preserve that features more than 160 animals in a “living collection” on 700 acres of diverse natural habitats, about 30 minutes from Whitehorse.

The job stretches the meaning of the word multitasking: Jake oversees visitor services, admissions, the running of the gift shop, manages social media, and the distribution of print materials. Out on the Preserve, Jake guides visitors on trails, using interpretive panels and maps, and organizes school programming and summer nature camps.

The best part? “Variety,” Jake says. “I’m out there in the nature preserve, plus doing the administrative side. It changes from day to day. I have the freedom to experiment. I build the best program I can.”

Not a typical zoo, the facility showcases animals in their natural habitat—in a controlled way—but gives them lots of space: the mountain goats have cliffs, the moose have a full wetland, and the bison are on a grassy plain. There is a wildlife rehabilitation centre, too. One animal, thought by its rescuers to be an abandoned puppy, turned out to be a red fox. For its care, the Preserve raised $20,000 to build an enclosure.

“The red fox discovery made international news. I am not a fundraiser, but the management course at the iSchool has been helpful to know how a corporation fundraises, and allowed me to know how to talk to an organization. We raised nearly double the goal,” Jake happily boasts.
THE MUSEUM CONNECTION
Jake originally believed he'd be a professional clarinet player, and holds an Honours Bachelor of Music in theory and composition. But, after working summers doing public education and interpretation in a provincial park, he realized he'd like to interact with people and nature full-time.

"I realized it's tough to make a living at being a musician, and I was enjoying what I do, so thought maybe I could make a go of that," he recalls.

The Museum Studies program gave him the credentials, the skill set, and the experience working with museum professionals. Institutions such as the Art Gallery of Ontario gave him experience in audience evaluation, and formalized his knowledge of interpretive programming, allowing him to see the bigger picture. Jake also recalls his practicum at the Ontario Science Centre as a great learning opportunity.

Jake also feels opportunities arise more quickly in a smaller place than in the big city. He already sits on the boards of the Yukon Historical Museums Association, and the Environmental Educators Association of Yukon.

Jake's perspectives, relating to the involvement of First Nations with museums, were greatly enhanced by his iSchool classes with Professor Cara Krmpotich. YWP is working with First Nations to develop content and create new interpretive media and panels relating to animals, shifting away from solely science-based interpretation, to also incorporate cultural knowledge and considerations.

LIFE IN 20-HOUR SUN
In his personal time, Jake chills with his partner in Whitehorse where the population is 28,000. He likes to homebrew beer, go paddling, and enter competitive canoe races. Recently, Jake celebrated his team's third place finish (out of 66) in the world's longest annual canoe and kayak race, from Whitehorse to Dawson. The 715-kilometre Yukon River Quest took them an incredible 48 hours and 43 minutes!

Jake credits the combination of real world and academic training as valuable parts to finding his dream job. He also developed many contacts. "I know who to call now," Jake says alumni can call him, too.

WE ONLY HAVE WINTER AND SUMMER REALLY. FALL AND SPRING
ONLY LAST A WEEK. I CAN COME OUT OF A MEETING, AND THERE HAS
BEEN AN EXPLOSION OF LIFE, WITH LEAVES ON TREES.
OR IN AUTUMN, ALL OF A SUDDEN MY TOMATOES ARE FROZEN.
40s

Katharine Greenfield ('43)
Received a City of Hamilton Heritage Award in February, recognizing her lifetime of accomplishments supporting and promoting Hamilton's history and heritage. A former librarian in the Hamilton Public Library (HPL) system, she began her dream career at the iSchool back when it was known as the University of Toronto Library School within the Ontario College of Education. She became Head of the Records Department at HPL and was instrumental in founding the city archives. She also worked as an archivist for Christ's Church Cathedral and was made an honorary lay bishop in 1997. Following her retirement in 1983, Greenfield became a published author, writing about the library's history.

50s

Dr. Susan Crawford ('50)
Received the first Eugene Garfield Research Fellowship, sponsored by the Medical Library Association, which addresses new developments in the area of information management. Her research, bibliographer, and school librarian, with a focus on cataloguing, both as a practitioner and a teacher of librarians, library technicians, and school librarians in Canada and as a visiting professor in the US. She has written 19 books, 14 chapters in books edited by others, and over 200 articles and book reviews for professional journals. She continues to write book reviews and a column in Technicalities, and occasionally a book review for Feliciter.

80s

Allan Wilson ('87)
Last fall, Wilson became the new University Librarian for the University of Northern British Columbia. Allan had been at the Prince George Public Library, most recently as its Chief Librarian, since January 2004. He says UNBC's research library, collections, and staff expertise will serve the university and research community as a whole, as they move towards a green, digital information future.

90s

John De Santis ('91)
Remains active in the American Library Association, where he was just re-elected to a fourth term on the ALA Council. He has also been appointed to ALA's International Relations Committee, and was recently re-elected to a second term on the OCLC Global Council, where he serves simultaneously as Secretary to the Americas Regional Council. He continues to serve on the Standing Committee of IFLA's Classification and Indexing Section (along with iSchool Professor Lynne Howarth).

Catherine Hudgins ('91)
I am still a member of the Canadian Library Association, passed a workshop in July 2012, and still learning more about Facebook. I remain a librarian with an optimistic attitude.

Douglas Crane ('97)
Named Library Director for the Palm Beach County Library System in Florida, where he manages the operations of 17 libraries and 400 employees. Doug joined the Library in 1998 as a youth services librarian, in part to see what winters were like without snow. He previously held positions with the Library as Electronic Resources Coordinator, Branch Manager, and Director of the Branch Public Service Division. He has earned a Palm Beach County Golden Palm Award and numerous Library Employee Recognition Awards.

Helen Kulda ('99)
Joined the Institute for Management and Innovation...
at the University of Toronto Mississauga as a Librarian. Kula works with colleagues to develop new programming for UTM’s Li Koon Chun Finance Learning Centre. Her past experiences include being a Data Product Manager with MaRS Discovery District, where she managed relationships with academic partners and stakeholders in Ontario’s innovation ecosystem, and working as a Business Information Specialist and Public Services Librarian with the Rotman Business Information Centre. Kula’s specialization lies in data, business startups and innovation.

00s

Nina Berkhout (’01)
Received the 2013 Archibald Lampman Award for Outstanding Book of Poetry by a Poet in the National Capital Region. Elseworlds is a collection of poems about the everyday moments that occupy our lives. Nina has previously published four collections, including Arrivals and Departures. She says this book differs from the rest: “These poems...include topics that currently interest me because I’m at that time in life where life and death are intersecting—failed relationships, loss of family members, reflections on childhood.”

Charlotte Chaffey (’02)
Joined the Royal Ontario Museum as the Archivist and Records Manager in the Library and Archives. Chaffey’s specialty is archival studies. Previously, she was employed as a Records Manager in the Information and Privacy Office, a position she held since 2006. She also has records management experience with the Ontario Ministry of the Environment and archives experience with the Law Society of Upper Canada and the Presbyterian Church in Canada Archives. Charlotte is Chair of the Council of the Ontario Universities Freedom of Information Coordinators’ Group.

Ivan Tanzer (’08)
Has accepted a position as Operations & Communications Manager at Petroff Gallery in Toronto, representing over 300 artists from across Canada and the US. Petroff Gallery is one of North America’s leading private commercial galleries, striving to integrate and connect fine art with contemporary craft by exhibiting works in an artful manner.

Julia Brewster (’09)
Enjoying her new son, Julia is shown here with Max and husband Josh at home in Alberta. Max was born on January 12, 2014. A sweet-tempered little boy, he makes his parents smile every day. He is always smiling himself and his curiosity for the world grows each day! They couldn’t ask for a more perfect little guy.

10s

Stephanie Orfano (’10)
Joined the Scholarly Communications and Copyright Office at the University of Toronto as its new librarian. Most recently, Stephanie was the Social Science Librarian at the University of Ontario Institute of Technology (UOIT), responsible for the coordination of branch library operations and reference support in all social science disciplines, as well as data and statistics. Stephanie also worked as the copyright liaison for both Durham College and UOIT, and was responsible for managing copyright requests, evaluating compliance requirements, and building awareness around copyright policies with university administration, faculty, staff, and students.

Elizabeth Ridelof (’10)
Enjoying the new position of Special Collections Projects Librarian in the Department of Rare Books and Special Collections, Thomas Fisher Rare Book Library, University of Toronto. Liz holds a Bachelor’s degree in English from York University and a MIST from the iSchool. Most recently, she was a Nicholls Fellow and contract librarian at the Fisher Library. Prior to this, she worked for five years as a supervisor and collections specialist at the Internet Archive Canada. In her new position, Liz will be an active member of the special collections team at Fisher, participating in reference service, cataloguing, seminars and teaching, and exhibitions.

Jacqueline Whyte Appleby (’10) and Jonathan Studiman (’07)
Jacqueline and Jonathan were married May 17, 2014, at the Ontario Heritage Centre in Toronto. Although they didn’t meet at the iSchool, they did meet through another iSchool graduate—Makeda Marc-Ali.

Valentine Moreno (’10)
After a successful role as Curator of Multidisciplinary Programs at the Koffler Centre of the Arts in Toronto, Valentine joined the Art Gallery of Ontario as Project Manager, Exhibitions. In her new position, she leads project teams in the production of multiple exhibitions and collection installations from conception to realization, ensuring that artistic, financial, and audience goals are met and exceeded. Valentine is currently on maternity leave with her first child, Benicio, and is pictured here with husband, Carlos.

Jonathan works for the City of Toronto Archives, and Jacqueline for Scholars Portal.

Dylanne Dearborn (’10)
Appointed Physics Librarian/Research Data Librarian (Sciences & Engineering), University of Toronto, a job she shares between the Department of Physics and University of Toronto Libraries. Dylanne is responsible for the operation of the Physics Library and works proactively and collaboratively with Physics faculty, graduate and undergraduate students, and staff to provide reference service, in-depth research assistance, faculty liaison, and information literacy. With other University data librarians and science librarians, she will develop a sustainable Science and Research Data Services that will integrate appropriately with other library data services.
Zella Palmer ('10)
Announced as Director of the Ray Charles Program in African American Material Culture at Dillard University, New Orleans. Palmer will develop, implement, and oversee the university's African American Material Culture Program, which will serve as the epicentre for the study, preservation, and proliferation of culinary studies in the southeast US. Zella brings extensive experience to the position: she was curator at the DuSable Museum of African American History, and the Southern Food and Beverage Museum. She is a new author, having published a documentary cookbook, *New Orleans con Sabor Latino: The History and Passion of Latino Cooking,* in 2013.

Alisha Barron ('12)
Recently started working as the Digital Archivist for the Canadian Environmental Law Association (CELA), a non-profit, public interest organization established in 1970 to use existing laws to protect the environment and advocate environmental law reforms. I am building, from the ground up, a publicly accessible, predominantly digital archive, that will include all of CELA's cases, law reforms, and publications from the inception of the organization.

Heather Buchansky ('12)
Joined the University of Toronto Libraries (UTL) as its Student Engagement Librarian. Heather began her career with UTL as the Online Projects Librarian in the Robarts Library Reference and Research Services Department in June 2012. Heather's new role entails developing and coordinating scalable library initiatives related to student engagement, information literacy, learning and orientation for undergraduate students, with an emphasis on information literacy skill-building of early-stage undergraduates and transfer students.

Christina Darvasi ('12)
Accepted a position as Communications and Public Relations Manager at Eutelsat Americas, a subsidiary of one of the largest satellite service providers in the world. She leads the company's communication strategy, which allows her to work in an industry that is directly contributing to increasing access to information in the region. Since returning to Mexico City in 2012, Christina has also been lecturing at the Universidad Iberoamericana, her alma mater, teaching a Communication and Technology course to 3rd- and 4th-year students.

David Baxter ('13)
Landed a coveted museum job at UC Berkeley as Curator of Biodiversity Data at two separate collections managed as one museum, known as The University and Jepson Herbaria. He acknowledges he has taken on a big job, but says the iSchool's vibrant community of passionate and nurturing faculty and staff taught him how to learn better answers, and—most importantly—not to be afraid to ask those questions or otherwise ask for help. He looks forward to many wins and thrills in this position.

Nich Worby ('13)
Appointed as the Government Information and Statistics Librarian at Robarts Library, University of Toronto. He had been a Reference Librarian in Robarts since January, having gained previous experience in the Scott Library at York and the OISE Library. Nich's work since graduation has included reference service, guide creation to support research in government documents, as well as collection development, digitization, web archiving, and metadata creation.

Amelia (Amy) Graziani ('13)
Last fall, was appointed as a Media Librarian at CBC in the Radio Archives Department. In this role, Amy catalogues radio shows from the 1990s, as part of a preservation project to salvage material that has been housed on unstable media. She is also responsible for cataloguing dramas, news, satire, and classical music segments.

David Fernandez ('13)
I secured the new position of Rare Book Librarian in the Department of Rare Books and Special Collections at the Thomas Fisher Rare Book Library, University of Toronto, where I was previously a Graduate Student Library Assistant. This library represents my personal and professional interests in rare book librarianship, bibliography, and the history of the book. My immediate goal is to learn more about the library's holdings, particularly the Stanton and the Milton Buchanan collections of Portuguese and Spanish languages and literatures, to engage faculty and students with these and other valuable collections. I look forward to becoming a key player on the Fisher special collections team, participating in reference service, seminars and teaching, digital projects, and exhibitions.

Christopher Guse ('14)
Accepted a new position as a Knowledge Management Coordinator for the Workplace Safety and Insurance Board (WSIB Ontario). He was previously the Information and Knowledge Management Specialist for Core Technical Engineering at Bombardier Aerospace.

Eleonore Fournier-Tombs ('14)
Recently completed her Master's degree at the Faculty of Information, where she studied online discourse quality in Canadian political parties. Eleonore is currently the Online Communications Manager at the United Nations Development Programme's Human Development Report Office in New York. Recently, she explored her thesis topic as a guest writer on Samara Canada's blog, a think tank aimed at political deliberation in Canada.

Lysanne Lessard ('14)
I defended in October 2013, and now work as an Assistant Professor at the Telfer School of Management, University of Ottawa. I recently authored a chapter, "Reframing the Socio-Technical Problem: A Way Forward for Social Informatics," in *Social Informatics: Past, Present and Future,* a collection of 12 papers that provides a state-of-the-art review of 21st-century social informatics. The book will be especially useful for graduate students and advanced undergraduate students interested in learning about social informatics research.
Alumni Offer Tributes at Spring Reunion

The annual Spring Reunion tradition culminated in a fun-filled celebration on May 28th that included a silent auction to benefit the Student Emergency Bursary fund, tasty hors d'oeuvres, and announcements of award winners. We also handed out Anniversary Pins to those celebrating 25 and 50 years since graduation, and the Chancellor's Circle Medal to those celebrating 55 years and more. Following are excerpts from tributes given by classmates from various years:

TO THOSE WHO GRADUATED IN 1964, CELEBRATING 50 YEARS SINCE GRADUATION:

I'd like to pay tribute to my best buddy from that BLS year of '63-64, Pat Noonan. We were fast friends and remained so until she died in 1996. I will never forget her, and I hope that those of our classmates at this reunion also [remember her], and will keep her in their hearts.

After graduation, Pat drifted to Winnipeg with her husband Barrie, while I stayed in Toronto and eventually moved to the US. Before she died, Pat wrote me a letter that remained un-mailed until her husband sent it to me six months later. She was recalling our friendship over the years and I guess she was saying goodbye. Thinking about it as I write this still makes my eyes well up.

My memories of Pat will surely awaken the spirit of [former Library School Director] Bertha Bassam. You see, [Pat and I] escaped most Fridays after class to Duffy's Tavern just a few blocks west on Bloor Street for beer and to share a laugh. We discussed everything about the week, including the [to our minds] puerile cataloguing classes about double spaces behind periods on catalogue cards. Well, maybe we did it more than just on Fridays... And a few times we ended up joining other fools on the stage during amateur nights.

The worst sin however was when I persuaded Pat to help out at the newly opened David Mirvish Gallery where I volunteered on weekends. Somehow Miss Bassam found out that we had served wine at an opening, and hauled both of us into her office to give us the lecture of the year. We were excoriated about our unseemly behaviour, not just as ladies, but also as soon-to-be librarians! She enjoined us never to do that again.

I also recall Miss Bassam giving a class in which she warned us ladies not to wear kerschveis on our heads. The next day, someone put on the school's bulletin board a picture of the Royal English Princess of the time wearing a scarf. It wasn't me, but I wish it had been!

Anne [née Lindner] Woodsworth, PhD Classes of 1964 and 1969

I was there last night and received my 50-year anniversary pin. I had a wonderful time. Thank you and all involved for the great evening. I truly enjoyed my time there, seeing all my classmates, and will hopefully come again next year just to see all of you.

Catherine (Cathy) Richardson Class of 1964

Alan MacDonald, while positioned for many years at the University of Calgary, was a longstanding, active member of the Canadian Library Association. I would often read about, and take note, of his creative and innovative approaches to librarianship in *Feliciter* and other library journals. At the 2002 CLA Annual Conference in Halifax, our paths crossed after many years and we had a chance to catch up on our lives and careers and reminisce about our days at library school. I was sad, therefore, to learn a few years ago now that he had died. It came as no surprise, however, that last year CLA inaugurated in his honour the CLA/Alan MacDonald Mentorship Award. And what was a most delightful discovery for me was that the first recipient of the award was Cabot Yu.

Cabot was a student in the high school where I was a librarian from 1988 to 2006. After graduation, he continued to drop by the library while pursuing his college and university studies, which amazingly included library science, before moving to Ottawa and into his position in the Department of Citizenship and Immigration Library. That Cabot, Alan, and I should be so linked across the country, over half a century and coming full circle back to Library School at the University of Toronto is an honour for me. Yes, it is a small world, but I like to call it serendipity.

Sending greetings and best wishes to each and every one of you on the occasion of the 50th Anniversary of our graduation from Library School. For me,

Rosemary (Tabisz) Cochrane Class of 1964

TO THOSE WHO GRADUATED IN 1989, CELEBRATING 25 YEARS SINCE GRADUATION:

Just a brief note to say thank you for a terrific evening. Since I live in Hamilton, it's very rare that I get into downtown Toronto any more, but our Spring Reunion was well worth the trip, and was something I enjoyed attending. It's always nice to see the Faculty building again and to see how both it and our program have changed through the years. Thanks as well for the 25th anniversary medal to those celebrating 55 years and more. Following are excerpts from tributes given by classmates from various years:

Greg Brown Class of 1989
Lecturer: David Ferriero, National Archivist of the United States

BY EVAN HAMILTON (ML Candidate '15)

Archivists are facing challenging times, with digital technology testing the limits of traditional archival systems.

The rapidly changing environment is shifting how we think about archives as cultural institutions, and this transition is significantly influenced by the champions of archival studies working with the highest levels of government.

On March 26, 2014, David Ferriero, National Archivist of the United States, was the iSchool's distinguished IP Sharp lecturer. He spoke to a packed house at Innis Town Hall on the challenges and opportunities that archivists face today.

Ferriero was introduced by Hervé Déry, (then) Acting Librarian & Archivist of Canada; Larry Alford, Chief Librarian, University of Toronto Libraries; and Seamus Ross, Dean & Professor, Faculty of Information (iSchool).

The speaker began by saying that, despite technology being a challenge for the archives industry, innovation within the field is a great way to showcase the role of archival research in society.

"[The National Archives] is a major part of the Transparency and Open Government Movement," said Ferriero, who reports directly to United States President Barack Obama.

The National Archives and Records Administration (NARA) manage all of the presidential libraries across the United States. They are committed to open data, digital government, cloud-computing, and citizen engagement, all critical to NARA's change in culture. These innovations have been noticed: "We began to be seen as the leader in government for social media, through being active on over 15 different social media platforms."

The National Archives is responsible for more than 12 billion sheets of paper, 40 million photographs, miles of video and film, and more than 5.3 billion electronic records. Some of those gems include The Declaration of Independence, The Constitution, and The Bill of Rights. NARA is also home to a letter from Elvis Presley to FBI director, J. Edgar Hoover, and many patents including those for hockey sticks and curling stones.

The I.P. Sharp Lectureship was established at the Faculty of Information Studies in 1989 with an endowment from Reuters Information Services (Canada) Limited, in honour of its founding president and former chief executive officer, Ian P. Sharp.
iSCHOOL STUDENTS LAUNCH BLOG FOR MUSEUM COMMUNITY

Museum Studies students launched the Musings blog (http://musingsmmst.blogspot.ca)—a platform or “forum of information” bringing together museum studies students, faculty, and general aficionados. MMSt student Jamie Clifton-Ross made the online presence and community connection to museum studies a place to consistently showcase work, studies, research, events, and colleagues, as well as their diverse projects. Viewers and readers can access a host of scheduled columns, including features about various exhibitions, either physical or material, that demonstrate the wide range of topics explored in museums and galleries, as well as various cultural events such as art or museum exhibition openings.

STUDENTS PUBLISHED IN PRESTIGIOUS JOURNALS

Second-year iSchool student Joshua McVilla has had an article published in The Papers of the Bibliographical Society of America. “A Catalogue of Book Advertisements from English Serials: Printed Drama, 1646-1668” explores the advertisements of printed drama originally circulated in British news periodicals. For the article, he consulted several rare book collections including the Thomas Fisher Rare Book Library. Doctoral student Matthew Wells’ article, “The Programmer as Player: Uncovering Latent Forms of Digital Play Using Structuration and Actor-Network Theory,” recently published in the Canadian Game Studies Journal, Loading, addresses whether programming a game is considered play, or does play happen when a game is consumed, rather than when it is produced? These questions, along with the early history of computer gaming, are investigated.

STUDENT ANNUAL CONFERENCE: DEBATE, INFORM, LEARN

Attendees of this year’s iSchool Graduate Student Conference, Information in Formation: Building a Profession, engaged with a diverse and exciting showcase of student work. The theme centred around the distinct conceptions of information on a larger scale. The conference covered culture and technology, and enabled students to learn more about how data and technology intersect with our social world. Sara Angel, one of Canada’s leading visual arts journalists, was the keynote speaker as this year’s student-run conference focused on recognizing and examining the different methods in which we grasp information: information as power, information as economics, or information as a service. Student Katharine Snider-McNair, one of the organizers, observed: “The Faculty of Information is diverse and dynamic. The student conference is a great way to share our interests not only with one another, but with the broader academic and professional communities in which we aim to make an impact.”

“Mapping Harbord Village” Exhibition

Six Master of Museum Studies students teamed up with the Harbord Village Residents’ Association (HVRA) to explore community memory through interviews with more than 100 long-time Village residents, resulting in “Mapping Harbord Village: Stories of a Neighbourhood.” The exhibition was displayed in November 2013 at the Miles Nadal Jewish Community Centre showcasing the life of Village residents who remember aspects of neighbourhood daily life prior to 1975, featuring personal photographs and oral histories with themes of foodscapes, laneways and porch life. Toronto’s historical Harbord Village includes the area between Bathurst Street and Spadina Avenue, bordered by College Street on the south and Bloor Street to the north. The exhibition was central to the HVRA’s larger project, showcasing Harbord Village’s history. For its entire undertaking, the HVRA received an “honourable mention” for the 2014 Governor General’s History Award for Community Programming, and is in the running as a finalist for the 2014 Heritage Toronto award for Community Heritage. Winners will be announced October 21.

STUDENTS ATTEND ONTARIO CELEBRATION OF WOMEN IN COMPUTING CONFERENCE

Masters students in the ISBD concentration, Kim Pham, Anny Cheng, Yanghuixin Liu, and Emily Maemura, represented the iSchool at the 4th Annual Ontario Celebration of Women In Computing Conference at the University of Waterloo.
From London to LA, Museum Interns Go Global

From Toronto, to Los Angeles, to the United Kingdom, iSchool students gained first hand experience this summer to help prepare them for careers as museum professionals. In Canada, placements included The Canadian War Museum, the TIFF Bell Lightbox, and Canada's National Ballet School. Those who went abroad interned at places such as the Metropolitan Museum of Art in New York, the Museum of Natural History in London, and The Robert Burns Birthplace Museum in Alloway, Scotland. Current iSchool student Jennifer Rodrigues says the MMSt internship program gives students a chance to explore career options and gain valuable practical experience. “Students who do not know exactly what they want to do are given the opportunity to fall in love with a position. For others, internships confirm their interest in a particular position or field and reinforce their career goals.”

MUSEUM STUDIES STUDENTS TAKE A STUDY TRIP

This year’s annual Museum Studies field trip took 44 students and five faculty members to Washington, D.C., which features some of the most well-known museums in North America. The tour included visits to the Smithsonian Center for Folklore and Cultural Heritage, the United States Holocaust Memorial Museum, and the National Museum of American History. Prof. Irina D. Mihalache said: “For me, the most exciting part of the trip was witnessing innovative museological practices in museums with collections ranging from Impressionist art to Julia Child’s kitchen. Our students were very professional.” Anne Halpern (MMSt ’75), Department of Curatorial Records, National Gallery of Art, joined the group for lunch and shared stories and documents from her time as a Museum Studies student.

2014 SUMMER INTERNSHIPS

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SUCCESSFUL THESSES DEFENSES 2013-2014

For students who wish to challenge themselves with the additional demands of a thesis, the iSchool offers both a Master of Information and Master of Museum Studies thesis stream, and a full doctoral program. Following is a list of those students who successfully defended their theses between October 2013 and August 2014.

MASTER OF MUSEUM STUDIES 2013

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PhD IN INFORMATION STUDIES 2013

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**STUDENT AWARD WINNERS**

Student Eleonore Fournier-Tombs (MI '14) has been working full time at the United Nations in New York, most recently as the online communications manager for the Human Development Report Office. She was part of a team that won a prestigious UN award—the UN21—which honours staff members who provided fresh initiatives to the UN to sustain and enhance the organization's actions for the new age.

The iSchool's "My Choice Video Contest" grand prize winner is Hailey Siracky (MI '13), who won $1,000 for "Sky." Hailey's video featured a stop motion animation. The "fan favourite" winner was MI student, Kelly Turner, who won $200 for an original witty rhyme, and the "spirit award" went to MI student Christine Reis, who received $100 for her original song.

iSchool student Victor Li Chen was part of a team that competed for a Best App title and $1,000 grand prize, in a competition held by the Edward S. Rogers Sr. Department of Electrical & Computer Engineering at the University of Toronto, finishing in the top 10 of more than 100 entries.

Incoming MI students Fawzia Raja and Olivia Harris, both entering the Library and Information Science concentration, were each awarded $2,000 by the Friends of the Mississauga Library toward their studies. The Jim Wilde Library Education Award supports Mississauga residents who pursue a career in library science.

Portraying library services for youth in language that only portrays youth as 'at-risk,' is short sighted, says recently graduated MI student Denise Scott ('14), who won the Canadian Library Association Student Article Award for 2014 for her paper, "The Language of Library Services for 'At-Risk' Youth."

**LAUREN WILLIAMS IS FIAA OUTSTANDING STUDENT**

It takes hard work, dedication and perseverance, both in and outside the classroom, to excel in graduate studies, as this year's FIAA Outstanding Student Contribution Award winner has so clearly demonstrated. Lauren Williams was chosen for her exceptional service to the University of Toronto's Faculty of Information through volunteering and community building. "The past two years have been an incredible experience," Lauren says. "This is due to the amazing people I have met and opportunities that I have been given as an iSchool Museum Studies student."

Serving as Secretary of the Museum Studies Student Association (MUSSA) for the 2012-2013 academic year, and Vice-President of MUSSA for 2013-2014, Williams helped build a strong Museums Studies community and represented Museums Studies students at the Graduate Students' Union.

**GORDON CRESSY STUDENT LEADERSHIP AWARDS**

Honouring significant contributions to the iSchool, the University of Toronto bestowed Gordon Cressy Student Leadership Awards to students Robyn Bosnyak, Laura Chuang, Jamila Ghadder, Octavio Escalante Menchaca, Greg Hughes, and Kim Pham this spring. "We are all proud that these students received this prestigious award that recognizes their outstanding commitment to excellence," said Dean Seamus Ross. This award honours students who have made exceptional extra-curricular contributions to their faculty or the university, demonstrating the same dedication and commitment shown by Gordon Cressy during his time as Vice-President of Development and Community Relations at UofT.
Remaking the Book into Art Form

In Adjunct Instructor Greta Golick’s workshop, “De/Constructing the Book,” 45 iSchool students created a stunning collection of book-inspired art, displayed in Robarts Library from spring to August. In the photo, Master of Information student, Wendy Banks, playfully explored how two people can occupy different mental worlds with a pop-up game of chess, in which she intertwined pages from a love story and a murder mystery, in “Chess: A Love Story/Chess: A Murder Mystery.”

BOOK HISTORY PROGRAM A “WORLD LEADER” IN ITS FIELD

The Book History and Print Culture (BHPC) program at the University of Toronto (UofT) has been called “a world leader in [its] field of academic study,” according to a program review by the School of Graduate Studies.

The program has an international reputation for Book History studies, a valuable resource for students and the University, the review noted.

Professor Alan Galey, who teaches both in the Faculty of Information and in the BHPC program, points to the thriving book history community in Toronto and the “intellectual diversity of the program and excellent student engagement” as a significant factor in shaping the strong growth of the program.

“UofT is a fantastic place to be studying book and print history,” he says, through important relationships with the Thomas Fisher Rare Book Library, Coach House Books, and Massey College. iSchool students get the opportunity to study artifacts and tools of the publishing trade through visits to these partners.

Founded in 2000, BHPC attracts graduate students from a variety of disciplines based on their common research interests in the physical, cultural, and theoretical aspects of print.

Prof. Galey sees the program expanding at the iSchool, with a growing focus on digital publishing, and understanding how e-books are shaped by social and political realities.

First Feminist/Queer Reader for Information Studies

The first book published by Faculty of Information Professor Patrick Keilty, Feminist and Queer Information Studies Reader, is groundbreaking as the first feminist and/or queer reader within the field of Information Studies.

The book addresses the particularities of gender and sexuality with respect to library and Information studies (LIS), something Dr. Keilty, as editor, says is long overdue.

“It considers ‘information’ broadly and spins traditional research areas within information studies out into a variety of other fields while bringing current LIS research...into critical conversation with issues of gender, race, sexuality, and technology,” he says.

Co-edited with Rebecca Dean, the book features 27 essays by scholars from across the academic spectrum.
RESEARCH EXAMINES THE IMPLICATIONS OF MOURNING ON FACEBOOK

With increasing regularity, social media has become the means by which relatives, friends, and colleagues are informed of the death of a loved one or acquaintance.

A University of Toronto research paper, "Virtual Mourning and Memory Construction on Facebook: Here Are the Terms of Use," was published in the Bulletin of Science, Technology & Society. Researchers investigated the online information practices of people grieving and commemorating a loved one through the popular social media channel, Facebook.

Professor Rhonda McEwen and Inforum Librarian Kathleen Scheaffer at the iSchool teamed up to examine how, or whether, mourning practices and Facebook's terms of use policies have implications for the bereaved and/or the memory of the deceased.

McEwen and Scheaffer compared traditional methods of grieving, including print obituaries and radio announcements, with Facebook features (e.g., pages, messages, and profiles). They analyzed documents, carried out one-on-one interviews, and conducted surveys with nearly 20 Facebook users who had a loved one die after 2008.

"The immediacy of being able to publish grieving and memorializing comments, messages, wall posts, photos, and so on, has direct consequences for the deceased's curation of self—the intentional online content creation and content editing to represent an intentional persona," the researchers say.

Through several examples, McEwen and Scheaffer show how the profile of a deceased may no longer reflect his or her own image, but rather reflects the life as remembered by the user's Facebook friends. "The individual's memory archive becomes a social archive. The online self-curation of the deceased is overridden."

Critical Making Lab Creates 3D-Printed Prosthetics

In January, Professor Matthew (Matt) Ratto and a few of his students teamed up with cbm Canada (an NGO working with hospitals in developing countries), CORSU Hospital in Uganda, and Autodesk Inc. to develop a 3D scanning, design, and printing solution to assist children with disabilities in Uganda. The team will launch the pilot project at CORSU Hospital next year. Matt will visit Uganda in October to check on the project's progress and implementation.

Professor Ratto and PhD student ginger coons hope using a 3D printer to print prosthetics for these children will make artificial limbs more accessible and will also address a shortfall in their supply. Currently, Uganda does not have enough trained prosthetists or prosthetic technicians to fill the need.

Dr. Ratto is the director of Semaphore, which examines the effects of technology on society. He, coons, and the research team intend to develop faster and more reliable methods of building prosthetic sockets to improve their delivery for children with lower leg amputations and similar mobility issues.

"Speeding up the process from five [days] to one day gets the prosthetics to children who might not otherwise get them. This is a big deal and we are thrilled to be part of this initiative," says coons.
“Stand-Out” Employee Wins Inaugural Staff Award

Administrative staff members play key roles in the work of any organization, and the iSchool wants to acknowledge their substantive contributions to our community.

For that reason, and to honour a recently retired staff member, a new award was created in December 2013, when the iSchool’s Assistant Dean, Administration, Susan A. Brown, retired after 31 dedicated years at the iSchool. Ms Brown served in a variety of administrative positions and is known for strongly supporting administrative staff and celebrating their diverse contributions to the work of the University.

To recognize Susan’s achievements and dedicated service, the Faculty established the Susan A. Brown Administrative Staff Achievement Award to recognize outstanding staff.

The first recipient was 33-year iSchool veteran Nadia Moro, a Senior Library Technician in the Collections and Public Services division at the lnforum, Information Services. Over the years, Nadia has worked in nearly every facet of the lnforum, including circulation, course support, and hiring, training, and supervising student assistants.

TALint Program Full of iSchool Talent

While many part time library positions enhance students’ educational and professional development, often they do not provide structured learning about libraries beyond the scope of the position itself.

To prepare high performing students for leadership roles in the library field, the iSchool partnered with the University of Toronto Libraries (UTL) to launch the Toronto Academic Libraries Internship, or TALint Program.

“The UTL and the TALint program will provide the opportunity for interns to not only enhance the quality of their learning, but also strengthen the profession by creating future leaders who will meet the complexities inherent in libraries, archives, and records management,” says Professor Wendy Duff.

Each spring, students with a minimum A- grade average compete for available internships. They are paid for 15 hours per week and can hold the position for up to 20 months. They also have access to 10 to 14 hours of professional development opportunities.

Starting in the 2015/16 academic year, TALint positions will only be available for full time, incoming MI students at the iSchool. However, to launch the program, Prof. Duff explains that nine positions went to second-year students, and 10 to those in first year.

This September, these students began working in a variety of UTL departments, including the University Archives, Media Commons, Engineering Library, Outreach and Student Engagement, and OISE.

Students gain hands-on experience and exposure to many aspects of the information field in their courses, but this program goes further, providing specialized training in libraries, directly complementing their courses or areas of studies.

“By working with UTL on this initiative, we are helping to train students for a career and field that is needed in today’s society. These leaders will be equipped to meet the emerging challenges of the Information profession,” says iSchool Dean, Seamus Ross.

Julie Hannaford, Deputy Chief Librarian for the Humanities and Social Sciences, says UTL supports the program’s growth, viewing TALint as “a terrific opportunity to mentor and work with our future information professionals. We are excited by all the possibilities.”
Professor Lynne Howarth is proud that the Faculty of Information is part of an international project awarded a $130,000 Collaborative Planning Grant to host a national forum of diverse stakeholders to establish a framework for re-visioning library and information science (LIS) education, and to begin planning within that framework.

The Social Sciences and Humanities Research Council of Canada has recognized the pioneering and impactful research conducted by iSchool Masters and Doctoral students, recently awarding nine students more than $440,000 to continue or begin projects.

Acknowledging that students are curious about their professors' research, the iSchool created the annual Junior Professors Research Day a few years ago. Last fall, numerous professors presented their current research, giving time to discuss details and to answer questions.

Doctoral students at the iSchool also showcased their projects, at this year's PhD Research Days. "It was a great opportunity to see the innovative and interdisciplinary nature of the research our PhD students are doing," says Associate Professor Leslie Regan Shade. "We saw both a concern with social justice issues, and a focus on the complex ethical and policy issues surrounding digital technologies."

Doctoral student Matthew Wells won Best Poster, Adam Pugen for Most Innovative Design, and Mark Sedore won for Most Innovative Method.

iSchool Institute

Launched in 2012 by the iSchool Institute in partnership with the Canadian Urban Libraries Council, the Public Library Leadership Fellows (PLLF) program is continuing with its second cohort this fall, says Wendy Newman, Senior Fellow at the Faculty of Information, and one of the core people responsible for the program's initiation. "The iSchool is in excellent company in this program, of which we can be very proud."

Over an 18-month period, Fellows—mid- to senior-level professionals recommended by their employers—visit exemplary public libraries for in-depth case studies, attend class sessions taught by senior leaders in the public library sector, and complete assignments and readings at home. The part-time program combines elements of hands-on learning to establish real life experience outside the classroom, along with academic studies. Successful participants receive a Certificate in Public Library Leadership. The first cohort graduated at the end of the Ontario Library Association Super Conference in January 2014. The second cohort will begin in October 2014 with a site visit to the Edmonton Public Library, Canada's first Library of The Year (as chosen by Gale/Library Journal).

iSchool Brings Library Advocacy Everywhere in Its First MOOC

The iSchool held its first MOOC (Massively Open Online Course), "Library Advocacy Unshushed: Values, Evidence, Action," taught by Wendy Newman, a Senior Fellow and Lecturer at the Faculty of Information.

The course offered a six-week adaptation of her popular online elective on advocacy for libraries and librarianship, giving anyone, anywhere in the world, the opportunity to learn more about advocacy for libraries and strengthening the communities they serve.

"I'm passionate about libraries, like millions of others," Ms Newman says. "Personal access to digital information has prompted some people to question the relevance of libraries and librarians. But I believe that they are essential to our learning and creativity, our economy and our democracy, now and in the future."

Through this open form of course delivery, including videos, online discussions, quizzes, and contributions from guest experts, students learn how to be powerful advocates for the values and future of libraries and librarianship.
Earlier this year, the Natural Sciences and Engineering Research Council of Canada (NSERC) and Pratt & Whitney Canada Chair for Women in Science and Engineering selected Kelly Lyons, Associate Professor at the iSchool, as an example of a successful woman in Ontario technology. “What is exciting about the field of technology is that it impacts all aspects of our daily lives and makes anything possible. We truly can make the world a better place through advances in IT, and women have a strong role to play,” Prof. Lyons says.

Associate Professor Jenna Hartel and Rebecca Noone (MMSt '11) picked up the SIG-USE Innovation Award at the Association for Information Science and Technology’s annual meeting in Montreal, for a study they conducted along with recent graduate, Karen Pollock (MI '11). Their research utilizes hand drawing techniques as a tool in apprehending the visual concept of information. In addition being the first visual research of its kind into information, the iSquares project (www.iSquares.info) was featured in the July issue of the Journal of the American Society for Information Science and Technology (JASIST).

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Christoph Becker, Assistant Professor
Leads the BenchmarkDP project focused on developing a coherent, systematic approach to assess and compare digital preservation processes, systems, and organizational capabilities. Co-organized two workshops at the international digital preservation conference IPRES and published several papers. Plans to turn the Preservation and Curation lab into a space in which the Digital Curation Institute can bring IS & D, Digital Curation and Preservation, Archives and Records Management, and Data Science closer together.

Matthew Brower, Lecturer
Curated two exhibitions of international art. The first featured contemporary artists whose work engages with the anthropocene extinction. The second, a primary exhibition of the Scotiabank CONTACT Photography Festival, brought together artists and artist collectives whose work explores women’s experience in contemporary China. For a journal article, interviewed documentary filmmaker and curator Ceri Levy about his bird film and exhibition. Published a paper on the pedagogy of exhibitions.

Nadia Caidi, Associate Professor and Director of PhD/Graduate Coordinator
Researching individuals’ information and communication practices in everyday life, focusing on interactions and rituals that support migrants’ settlement and inclusion into Canada. Studying expressions of spiritual and religious identities in the context of global migration and the role information resources, institutions, and technologies play in everyday lives of diasporic communities. Also, how information, in its multiple forms, has mediated and shaped the pilgrim’s spiritual, physical, and informational journey.

Chun Wei Choo, Professor (teaching winter/summer terms only)
Published two papers, the first a theoretical framework that maps the information cultures of organizations. The second analyzes empirical data on early warning information seeking by citizens during the 2009 Victorian bushfires (the worst in Australia’s history), using theoretical elements from crisis informatics, information behaviour, and risk communication. Completed a book manuscript examining information seeking and knowledge acquisition in the context of organizational learning.

Andrew Clement, Professor (fall term only)
Published papers, book chapters, and opinion pieces, based on surveillance and information rights research. Calls attention to threats to privacy, identity integrity and other civil liberties, due to pervasive surveillance technologies. Probes policies to increase understanding of surveillance phenomena through engaging interventions with relevant social actors. Researches the conceptual and practical understandings of social and public policy implications of the emerging information/communications infrastructure, especially as affected by mass surveillance.

Costis Dallas, Associate Professor & Director of Museum Studies
Researched scholarly information practices and needs in the digital environment, and worked towards establishing an ontology of digital research methods in the humanities, and a theoretical framework for the digital curation of ‘thing cultures.’ Began three major multiyear collaborative funded projects on digital scholarly infrastructures, archaeological archives, and cultural heritage metadata aggregation. Co-authored and published several papers, winning one Best Paper Award. Developed and designed an online, transnational questionnaire survey, now launched in several European countries.

Juris Dilevko, Associate Professor
Continuing long-term research project about the collection-development recommendations made by the editors of The Booklist for small libraries. Originally planned to look at the 15-year period immediately following World War II (1945-1960), then expanded the scope to 1940-1964 to allow for a contextually and chronologically broad framework that will facilitate critical analysis from political, social, and cultural perspectives.

Wendy Duff, Professor
Working with scholars at the University of Michigan and University College London to study the impact of archives on social justice. Collaborating on a paper that investigates the role of records in the fight for justice for victims of the Hillsborough [Stadium] Disaster. Received a SSHRC grant to investigate what impact archives and poor recordkeeping had on two other communities fighting for justice (Living Archives on Eugenics in Western Canada, and Scottish Children in Care). Conducting follow up study on the use of social media by Canadian archives.

Lynne Howarth, Professor
Working with aboriginal senior and intergenerational groups as part of the Memory, Meaning-Making and Collections study to combine reminiscence and storytelling with object handling. Presenting at international conferences, and actively disseminating findings from completed SSHRC-funded study that examined the role of representation in the form of tokens serving as memory cues in sense-making and memory recall among individuals with mild Alzheimer’s Disease.
Patrick Keilty, Assistant Professor
Published first book, Feminist & Queer Information Studies Reader. Organized year-long colloquia series to discuss a range of critical pressure points concerning science and technology; co-editing a special issue of Scholar & Feminist Online on the series, and received a SSHRC Connection Grant to fund the series and special issue. Gave keynote at the Women and Technology Conference at Carleton University. With Prof. Periklis Andritsos, co-authored a Journal article. Continue to work on a monograph, Database Desire.

Cara Krmpotich, Assistant Professor
Memory, Meaning-Making and Collections research partnership with First Story Toronto (Native Canadian Centre of Toronto) explores the role of artifacts in heritage and collective memory processes, and in building our understanding of recent urban, aboriginal history in Canada. Funded by Canadian Heritage and a SSHRC Partnership Development Grant. Published two books on research with the Haida Repatriation Committee and museums. Investigates the role of collections management in decolonizing museum practices.

Irina D. Mihalache, Assistant Professor
Continued research on museums, food, and communication. Researching food practices in Canada and the US through a series of publications on baking and cooking shows. New projects explore the main phases in the development of the Art Gallery of Ontario and situate the role of food in the process of interpretation and education, and look at the use of taste and food in historic interpretation at Fort York and Campbell House. A second project investigates the ‘performance of masculinities’ on the Food Network and Cooking Channel.

David Phillips, Associate Professor
Research on surveillance explored through a theatrical performance. “Work and Play at the Threshold of Visibility” produced as collaboration to use skills of performers and the craft of theatre to explore poorly understood aspects of life within the modern surveillance apparatus. By incorporating tools for data gathering and visualization, two consecutive plays were performed, focusing on themes: the notion that surveillance infrastructures work, in part, because everyday life is structured to conform to the technical requirements of monitoring techniques, and the problems of essential identity.

Seamus Ross, Professor and Dean
Researches the preservation of cultural heritage and scientific digital objects, humanities informatics, and the application of information technology to libraries, archives, and museums. Prior to joining the iSchool, he held distinguished posts as the founding Director of the Humanities Advanced Technology and Information Institute at the University of Glasgow, and as Associate Director of the Digital Curation Centre (UK).

Aviv Shachak, Associate Professor
Working on a computer-based simulation to train Family Medicine residents to better integrate the use of electronic medical records into the clinical consultation. With funding from SIM-one (Ontario Simulation Network), led a team that developed three prototype simulations, presented at the Workshop on Interactive Systems in Healthcare (WISH) 2013 and the Ontario Simulation Exposition. Published three journal articles.

Leslie Shade, Associate Professor & Director of Doctoral Studies
Researches social and policy aspects of information and communication technologies, with a focus on issues of gender, youth, globalization, and political economy. Was Visiting Professor at the Department of Communication at the University of Vienna. Completed a SSHRC research project on privacy remix workshops for young women, and published a paper on a model for digital policy literacy, using findings from focus groups with young adults about mobile phone privacy.

Brian Cantwell Smith, Professor
Continues his development of foundational analysis of the foundations of computation and information, focusing on how notions of meaning, semantics, representation, and intentionality have been subsumed, within computer science and technical approaches to information, into purely ‘mechanical’ notions—at the expense of the most important aspects of meaning, semantics, and intentionality identified in the previous several hundred years’ work on the topic.

Siobhan Stevenson, Associate Professor
Through interviews, job shadowing, job ads covering 1950-2010, and visits to a dozen large Canadian public libraries, collected information to answer the question: "If the public library blossomed as a site of work for professionals, para-professionals, and non-professionals during the era of the Keynesian welfare state, how does today’s public library compare as a place of work within a substantially reduced and increasingly corporatized public sector?"

Eric Yu, Professor
Developing a conceptual and modeling framework to guide the use of business intelligence and analytics to enable organizations to become more adaptive in the face of rapid change. Several papers published, and project vision presented at conferences. Developing a novel approach to map and visualize the growing bodies of knowledge in technology domains, the aims of which are to uncover knowledge gaps and to guide research and innovation. Gave tutorial and talk on "social modeling and its influence on the field."
IN MEMORIAM

The Faculty of Information pays tribute to the following graduates who passed away between July 2, 2013 and July 1, 2014. We offer our most heartfelt sympathies to the families. The majority of these notices are excerpted from the Globe and Mail or Toronto Star, as researched by Professor Emerita Nancy Williamson (BLS '50, MLS '64) and Professor Emerita Margaret Cockshult (BLS '49, MLS '64).

Mrs. Frances E. Abel (BLS '40)
Beloved wife of 55 years of the late James Abel, passed away after a brief illness on August 21, 2013, at the age of 96. Lovingly remembered by her daughter Joan Hosking (Ron), her grandchildren and great-grandchildren. She worked for the Toronto Public Library for more than 30 years.

Mrs. Vivian J. Apps (BLS '65)
Passed away peacefully surrounded by her children on November 7, 2013, at the age of 72. Vivian is survived by her three children: Eric, Stephen and Jennifer, her brother Bill and sisters Leona and Jaqui and her former husband Bob.

Mrs. R. Bettina Bell
(Dip. Lib. '56, BLS '59)
Ruby was born on April 30, 1915, and passed away on January 18, 2014, in Fort Myers, Florida.

Ruth Laurie Benton (BLS '51)
Passed away April 19, 2014, at the Oromocto Public Hospital following a brief illness. Survived by her husband, five children, four grandchildren, and three great-grandchildren. Born in Winnipeg in 1926, Ruth grew up in Regina, the second daughter of the late Arthur and Annie James. She completed a BA at the University of Saskatchewan where she met her future husband, Bruce. After obtaining her Library degree from UofT, she worked in libraries in Kingston, Saint John, Ottawa, Fredericton, and Oromocto, NB, where Ruth and Bruce spent 46 rich years. Ruth enjoyed being a librarian, especially at Christmas, when she would design and paint festive windows. Her interests were family and friends, reading, gardening, old houses, and the community. A kind, generous, energetic woman, Ruth devoted time to the Oromocto United Church and supported numerous charities.

Mrs. Shirley A. E. Donohue (BLS '56)
Mr. Archibald F. Flicke (BLS '52)
Margaret Jane Gentles (BLS '58)
Died April 10, 2014, predeceased by her husband John. Beloved mother to Ian and William, grandmother to four children, and loving great-grandmother to nine. Born in Bolton, England, Margaret earned her BA in Classics at the University of Manchester, and emigrated to Jamaica where she taught at St. Hilda's College. In 1943 she came with her family to Canada, later training as a librarian and finishing her career as Head of Deer Park Library. A strong Christian, she was a member of St. Michael and All Angels Church, and a volunteer worker.

Jean Keenan (née Fleet) (BLS '41, MLS '75)
Passed away peacefully September 1, 2013, in Cambridge, just shy of her 94th birthday. Predeceased by her husband Dr. Hugh Keenan of Sarnia and her two sons, Doug and Don. Devoted mother of Anne and Peter Patrick. Her adoration for her children. With a passion for archives and libraries, Jean spent 40 years in library work. After retirement, her time was filled with travel, family, gardening, old houses, and the community. In 1954 she worked at the British Library, and later earned a Masters of Library Science (1955) from the University of Illinois and a PhD in Library Science (1968) from Rutgers, New Jersey. Professor Emerita Margaret Cockshult notes: "Jean was an amazing woman and an amazing professor. Her love for libraries and for helping students was unparalleled. She was a true library professional and an outstanding teacher. She is truly missed by all who knew her.

Ruby was born on April 30, 1915, and passed away on January 18, 2014, in Fort Myers, Florida.

Lloyd J. Houser
The Faculty of Information is saddened that retired Associate Professor of Library Science, Dr. Lloyd J. Houser, passed away on March 13, 2014. We pay tribute to his 17 years at the Library School.

Houser taught—at both the Masters and Doctoral level—Research Methods, and Resources in the Social Sciences after he joined the School of Library Science (as the iSchool was then called) in 1970.

Information Senior Library Technician Nadia Moro remembers him fondly: "He always pronounced my name as 'Nadia.' He was very kind to staff and he had a great sense of humour. He enjoyed our staff Christmas party and made a wicked eggnog," she recalls.

Born April 25, 1922, Lloyd obtained an AB in English (1949) from Washington University in St. Louis, Missouri, a Master of Library Science (1953) from the University of Illinois at Urbana-Champaign, and his PhD in Library Science (1968) from Rutgers, New Jersey.

Prof. Houser spent much of his career at the Library School. Besides teaching, Lloyd wrote many publications including The Institute of Professional Librarians of Ontario: An Analysis, 1954-1975 (1975), and The Search for a Scientific Profession: Library Science Education in the U.S. and Canada (1978) with Dr. Alvin M. Schrader (MLS '75), Professor Emeritus, University of Alberta.

Former student Suzanne Burwasser (MLS '73) recalls: "Some of my best memories...revolve around the statistics class we all had to take—and my delight in finding out that statistics were fascinating. Lloyd taught that class and helped me to identify the break-through research that laid the basis of the 'science' of Library Science."

He was the thesis supervisor for Professor Emerita Claire England, the first person to obtain a Doctor of Philosophy in Library Science in Canada. Prof. Houser retired in the spring of 1987.

Lloyd J. Houser

Passing peacefully at the University of Toronto, Lloyd was predeceased by his wife, Dorothy, and his daughter, Linda. Survived by his son, John, and his wife, Marguerite, and their daughter, Jennifer. He is also survived by his brother, Dr. John Houser, and his wife, Mary, and his sister, Jane. He was the beloved brother of Ron and Don. He will be fondly remembered by many friends and colleagues. Edward and Claire England (Lloyd's brother), Mary and John Houser (Lloyd's sister), and John and Linda Houser (Lloyd's children) express their deep appreciation for the support and encouragement they received from all those who were part of Lloyd's life.

Globe and Mail

INFORMED | AUTUMN 2014 29
We are immensely proud of our graduates' thank you to our outstanding UofT's Boundless Campaign $2 billion goal. Incredibly, the majority of contributors are annual donors. Alumni, together with friends, students, faculty, and staff, are helping us meet our goals for the next generation of students.

For decades, our alumni, friends, and volunteers have championed the Faculty and its priorities, given generously of their time and support, and made countless contributions to enrich the experiences of our students and alumni. With the Boundless Campaign, the Faculty celebrates this tradition of leadership, community, and generosity.

It has been two years since the official launch of the Faculty of Information's major fundraising initiative, under the auspices of Boundless: The Campaign for the University of Toronto. As the movement continues to build momentum and reach important milestones, we are taking a moment to thank all our past and present supporters. Please find a full list of this year's donors on Page 31.

The Faculty of Information is celebrating the $5.1M raised to date (from May 1, 2005) towards student experience, program and faculty support, and research. We are on track to reach our goal of $7.5M by 2016. This success would not be possible without the remarkable support of our entire community, who have enabled great advances in the Faculty's research and teaching mission.

Overall, a new milestone of $1.5 billion has been raised—the first at such a level for higher education in Canada—toward UofT's Boundless Campaign $2 billion goal. Incredibly, the majority of contributors are annual donors. Alumni, together with friends, students, faculty, and staff, are helping us meet our goals for the next generation of students.

YOUR GIFT, YOUR IMPACT, YOUR LEGACY

Philanthropic support has never been more important to the Faculty, particularly as other funding sources are increasingly constrained or declining. That is why we set such an ambitious financial goal: to ensure we have the resources needed to compete and lead; to enable the pursuit of excellence and innovation; to enhance accessibility; to meet today's most pressing information challenges; and to prepare tomorrow's leading information Professionals.

We are immensely proud of our graduates' achievements and the contributions they are making to the information society. We look forward to celebrating our shared success with you in the years ahead.

Thank you to our outstanding 2013-2014 annual fund volunteers Lauren Kilgour '14, Mike Ridley '79 and PhD candidate, Mark Sedore.

If you would like to learn more about our initiatives, please contact me at 416-978-3934 or email robin.kester@utoronto.ca

**GIVING STATISTICS**

- Our annual giving program raised $45,000 in the 2013-2014 year, providing essential funding for deserving students to attend this renowned Faculty. It also makes internships, leadership programs, conferences, and other learning initiatives possible for our students,
- A healthy $35,000 in support of iSchool doctoral students has been raised towards our $50,000 goal. **If we are able to reach this target by December 31, 2014, the funds will be matched by the Provost, creating a $100,000 iSchool PhD Enhancement Fund.**
- The Faculty received notification from five alumni in 2013-2014 that they have included gifts to the iSchool in their wills. This is a wonderful way to join the historic Boundless Campaign and support future students.

**TOTAL NUMBER OF SCHOLARSHIPS AWARDED 2013/2014**

Last year, donors like you enabled the Faculty to award more than 350 scholarships, awards, and bursaries to grateful students.

Total of 367 awards

- This includes awards, scholarships, and grants for Master students (including funding for PhDs), OGS awards, convocation awards, and prizes.)

**Master of Information:** 267 awards

**Museum Studies:** 29 awards

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IN MEMORIAM cont from page 29

Mr. John (Jack) S. Russell (BLS '50) Died on February 7, 2014, Jack was predeceased by his beloved wife of almost 40 years, Marion Hazel Booth, in 2002. Born on January 21, 1923, in Winnipeg, John spent his career as a librarian, at United College, the University of Manitoba, and later in the establishment of the Public Libraries of St. Boniface, St. James, Assiniboia, Charleswood and Brooklands between 1952 and 1969. He was Chief Librarian of the St. James-Assiniboia Public Library between 1955 and 1979 when he was appointed City Librarian of the Winnipeg Public Library. He was active in the Canadian Library Association and served three terms as President of the Manitoba Library Association, during which time he worked for the development and growth of public library service throughout the province. Mr. Russell was appointed by the Federal Government in 1960 for a three-year term to represent Manitoba on the Advisory Council of the National Library of Canada. He also held many roles as a devoted 25 year member of St. John's Cathedral (Anglican).

Dr. Téacana Sahának (BLS '53)

Died April 1, 2013, In Washington, DC. Born in Prague, Czechoslovakia in 1922, Tatana is survived by a host of friends and former co-workers who held her in the highest esteem. She came to Canada, and then the US, after World War II. During her career, Dr. Sahának held numerous professional positions. She received a PhD from the University of Texas at Austin in Library Science. After 31 years of federal service as an Acquisition Librarian, she retired in 2011 from Library and Research Services, Executive Office of the President of the United States.

Mrs. Skaidrīte E. Ūpans (BLS '64, MLS '69)

Loved, respected and honoured, died at 93 years on September 20, 2013, in Huntsville, Ontario. Her children, Gundega and Viesturs, say she leaves behind enduring memories of her tenacity, decency, and intelligence.

Mrs. Elizabeth E. (Betty) Woodruff (née Shantz) (BLS '52)

Passed away peacefully on July 20, 2013, in Toronto, after a courageous battle with cancer at the age of 84. Beloved wife of the late William (Bill) Woodruff, mother to Mark (Min), and grandmother to two children. Her early education as a librarian made her a voracious reader, and for more than 30 years, she took continuing education courses, between visits to the theatre, the ROM and AGO.

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